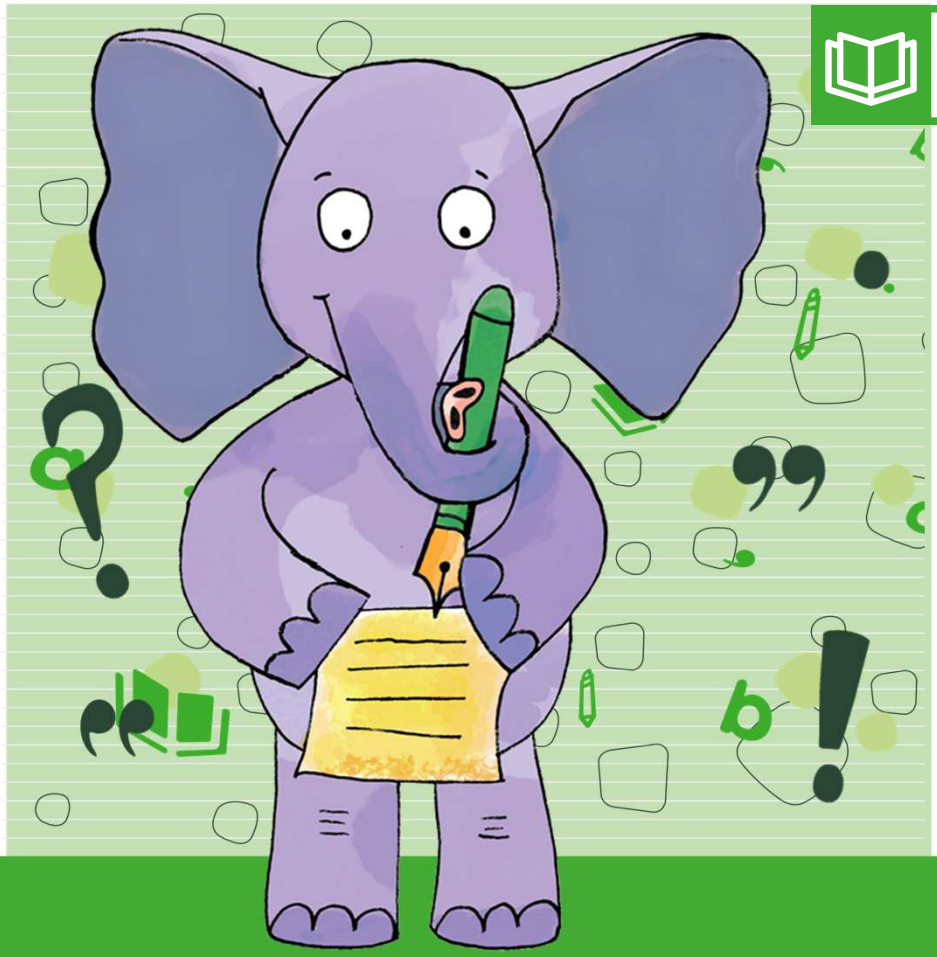


Year 3

Pupil Workbook: Unit 1

Name:

.....

Lesson 1: Simple Sentence

Do Now

DEFINITION: ***The verb is the word that tells us the main action.***

Underline the verb in each of these sentences.

The first one has been done for you.

1. Sandra **played** tennis.
2. Tony watched the concert.
3. We walked through the forest.
4. Bob was late.
5. The cat purred softly.
6. I ate a large slice of cake.

/5

Use the verb ***jumped*** in a sentence.

_____

_____

Independent task

DEFINITION: ***The verb is the word that tells us the main action.***

Choose the most likely verb from the box below to fill in the gaps.

drank	**stepped**	**cooked**	**played**

1. Charlie _____ onto the stage.
2. The dog _____ from his water bowl.
3. Mum _____ my favourite dinner.
4. My friends and I _____ in the park all afternoon.

/4

Write a different sentence using the verb ***stepped***.

_____

_____

Lesson 1: Simple Sentence



Learning Review

Which word in the sentence below is a verb? **(Circle your answer)**

The boat sailed through the harbour.

a) boat

b) sailed

c) through

d) the harbour

Lesson 2: Simple Sentence

Do Now

DEFINITION: ***The verb is the word that tells us the main action.***

Underline the verb in each of these sentences.

The first one has been done for you.

1. Mario **started** his homework.
2. Jane lived in Australia.
3. I had a great time.
4. Mr Johnson believed their story.
5. She saw you at the cinema.
6. The birds sang.

/5

Write a sentence about what you did this morning, Underline the **verb**.

Independent task

DEFINITION: *The subject is the person or thing doing the action (verb). It can be more than one word.*

Underline the **verb** and circle the **subject** in each of these sentences.

1. Harriet talked on the phone for hours.
2. We went to the park.
3. Alice sang.
4. The lazy cat stretched in front of the fire.
5. Thomas called you.
6. The bell rang.

/6

Write a sentence using the subject ***George and Harry***.

Lesson 2: Simple Sentence



Learning Review

What is the subject of the sentence below? **(Circle your answer)**

The flowers danced in the breeze.

a) The

b) flowers

c) The flowers

d) danced

Lesson 3: Simple Sentence

Do Now

DEFINITION: *The subject is the person or thing doing the action (verb). It can be more than one word.*

Underline the **verb** and circle the **subject** in each of these sentences.

1. Serina and Aisha were friends.
2. I dance.
3. Yesterday, she had detention.
4. Dr Jonson was excellent at maths.
5. The cat and dog fought over the ball.
6. On Friday, my brother and I went shopping in town.

/6

Write a sentence using the verb ***fell***.

Independent task

Tick the **subject** for each sentence.

1. Yesterday, that dog bit Sarah on the hand.
2. The cat chased the mouse.
3. The two pretty birds sat on the branch.
4. Surprisingly, the strange man spoke.

/4

Lesson 3: Simple Sentence



Learning Review

Which of these sentences has identified the subject correctly? **(Circle your answer)**

a) **Many kites** flew high in the sky.

b) Many **kites** flew high in the sky.

c) Many kites flew high in **the sky**.

d) **Many kites flew** high in the sky.

Lesson 4: Simple Sentence

Do Now

DEFINITION: *The subject is the person or thing doing the action (verb). It can be more than one word.*

Tick the **subject** for each sentence.

1. Holly laughed.



2. I took lots of photos at the art gallery.



3. Mariam and Louise sang in the talent show.



/3

Write a sentence using the subject ***my cat***.

_____

_____

Independent task

Circle the subject. Fill in the blanks with the correct verb.

1. Sally _____ Faith a gift.

gave	stole	generous

2. The noisy dog _____ all night.

loud	went	barked

3. In the afternoon, the family _____ Monopoly.

fought	played	was

/3

Lesson 4: Simple Sentence

Learning Review

In which of these sentences are the **verb** and **subject** correctly identified? **(Circle your answer)**

a) The boy **chased** **the ball** down the road.

b) **The boy** **chased** the ball down the road.

c) The boy chased **the ball** **down** the road.

d) The **boy** **chased** the ball down the road.

Lesson 5: Simple Sentence

Do Now

Underline the **verb** and circle the **subject** in each of these sentences.

1. Greg and his friends ate chips.
2. We went to the beach.
3. The rain poured.
4. Last week, I saw Romesh.
5. Tommy and his sister were friendly.
6. You look at Jimmy.

/6

Write a sentence about your favourite book. Underline the **verb**.

Independent task

DEFINITION: *An **expanded noun phrase** tells us more about a noun, it always includes at least one adjective.*

Underline the expanded noun phrase in each of the sentences.

The first one has been done for you.

1. Linda walked through **the dark, mysterious forest**.
2. A tiny, stripy fish swam quickly through the reef.
3. I walked towards the peaceful park.
4. Outside my window, I could hear two cheerful birds singing.
5. Many fierce lions roared.

/4

Write a sentence using ***the tall tree***.

Lesson 5: Simple Sentence

Learning Review

Which of these sentences has identified the expanded noun phrase correctly? **(Circle your answer)**

a) The **raging waves** crashed against the rocks.

b) The **raging waves crashed** against the rocks.

c) **The raging waves** crashed against the rocks.

d) The raging waves crashed against **the rocks**.

Lesson 6: Simple Sentence

Do Now

DEFINITION: *An **expanded noun phrase** tells us more about a noun, it always includes at least one adjective.*

Underline the expanded noun phrase in each of the sentences.

1. The determined gymnastics team won a gold medal.
2. A majestic seahorse hovered above the reef.
3. Luckily, a generous mechanic fixed the car.
4. We could not wait to eat the sticky, sweet pick and mix.
5. All day, two green trolls lurk under the bridge.

Write a sentence that includes ***a box of unusual buttons***. /5

Independent task

RULE: *Start a new sentence when the next subject appears.*

Use a / to show where the new sentence should start.

The first one has been done for you.

1. **Juliette** ate her lunch **/ Juliette** drank a glass of water.
2. Martin played football his dad watched.
3. Frank painted a picture he listened to the radio.
4. Jonny walked his dog his dog chased the ball.
5. Caroline cooked dinner Paul washed up.
6. Vicky went to the cinema she ate popcorn.

/5

Write two sentences. Underline the ***subject*** in each one.

Lesson 6: Simple Sentence

Learning Review

Has the break been found correctly in this sentence?

Ben kicked the ball over the fence the / neighbour threw it back.

Lesson 7: Simple Sentence

Do Now

RULE: *Start a new sentence when the next subject appears.*

Use a / to show where the new sentence should start.

1. Tom cut his birthday cake he had the largest slice.
2. The teacher spoke the children replied.
3. Brian baked some cookies Eve took three to eat at lunchtime.
4. Helen paid for a train ticket her train arrived late.
5. Aaron chose to watch TV he watched the news.

/5

Write two sentences. The first sentence should start with ***the family***. The second sentence should start with ***they***.

_____

_____

_____

Independent task

RULE: *Start a new sentence when the next subject appears.*

Correct the break between the two clauses.

1. Levi kicked the ball Levi scored / the winning goal.
2. The children visited the zoo the / animals were hiding.
3. My friends ate too many / sweets I saved some of mine.
4. Jake asked to leave class he needed / a drink.
5. At night, some bats / gather in the roof they make strange noises.

/5

Write two sentences about someone playing a game. The second subject should be ***he***.

_____

_____

_____

Lesson 7: Simple Sentence

Learning Review

Which of these sentences has found the break correctly?
(Circle your answer)

a) It was a sunny day we / ate ice cream.

b) It was a sunny day / we ate ice cream.

c) It was a sunny / day we ate ice cream.

d) It was a sunny day we ate / ice cream.

Lesson 8: Simple Sentence

Do Now

RULE: *Start a new sentence when the next subject appears.*

Correct the break between the two clauses.

1. I like playing cricket I am / a good bowler.
2. Mark eats lots of / apples Sarah prefers pears.
3. The birds sang sweetly the dogs / barked along.
4. Sandy loves / daffodils she likes their bright yellow petals.
5. I went to India / last year I saw an elephant.

/5

Write two sentences about something you did last week. Underline the ***subject*** of each one.

Independent task

RULE: *End the first sentence with a full stop and start a new sentence with a capital letter.*

Correct these sentences using a **full stop** and a **capital letter** before the next subject.

1. I went to the beach I brought my hat.
2. Tom is happy he married his girlfriend.
3. I went to the shops Sandra went home.
4. They walked to school we took the bus.
5. He felt upset I helped him.
6. England played well they won the match.

/6

Write two sentences about a picnic in the park.

Lesson 8: Simple Sentence

Learning Review

Which pair of sentences is correct? **(Circle you answer)**

a) I went to the park it was beautiful.

b) I went to the park. It was beautiful.

c) I went to the park It was beautiful.

d) I went to the Park it was beautiful.

Lesson 9: Simple Sentence

Do Now

RULE: *End the first sentence with a full stop and start a new sentence with a capital letter.*

Correct these sentences using a **full stop** and a **capital letter** before the next subject.

1. It was cold outside I put my coat on.
2. The sea was warm people paddled.
3. The bakery sells cakes chocolate cakes are my favourite
4. Every bus was late my teacher was not happy.
5. Many fans cheered she scored the match point.
6. Children raced outside it was a snow day.

/6

Underline the subjects in these sentences:

I walked home. The rain soaked me.

Independent task

RULE: *For certain letters, the capital letter is a bigger version of the lower-case letter. You must be very careful to clearly write the correct size for these letters.*

Continue the row for each letter.

1.	Cc	**Cc**				
2.	Kk	**Kk**				
3.	Oo					
4.	Ss					
5.	Uu					
6.	Vv					
7.	Ww					
8.	Zz					

Lesson 9: Simple Sentence

Independent task

RULE: ***A complete sentence must contain a subject and a verb.***

Write three sentences about the image below.



1. _____

_____

2. _____

_____

3. _____

_____

Mastery check 1		**Mastery check 2**	
I have used **a capital letter** and **a full stop**.		I have used a **subject** and a **verb.**	

/3

Lesson 9: Simple Sentence



Learning Review

Which sentence is correct? **(Circle your answer)**

a) i cycled to the local farm shop.

b) I cycled to the local farm shop.

c) I cycled to the local farm shop

d) i Cycled to the local farm shop.

Learning Review

Do Now

RULE: *A complete sentence must contain a subject and a verb.*

Which of these sentences is correct?

1. The beautiful flowers in the lovely garden.
2. The beautiful flowers swayed in the garden.
3. The beautiful flowers swayed in the garden
4. the beautiful flowers swayed in the garden.

Correct this incomplete sentence.

enchanting Snowflakes from the sky

/2

_____

Learning Review

Independent task

A student has made some errors in this passage. Use what you have learned so far to correct the errors.

Maria started a new school project. She needed to create a scene of Ancient Egypt. Used the internet to do some research. She worked on the scene with her friend Olga. Olga Maria how to make a pyramid. Maria made an impressive mummy the project took two days to finish. Won the prize for the best project.

/5

_____

_____

_____

_____

_____

_____

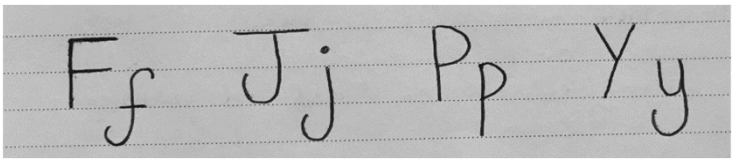
_____

Underline one expanded noun phrase in the passage.

Lesson 10: Simple Sentence

Do Now

Practice each of these letters five times:



Lesson 10: Simple Sentence

Independent task

RULE: *A complete sentence must contain a subject and a verb.*

Complete the table below. Write the **subject** or **verb** if there is one. Put a cross where there is not one.

The first one has been done for you.

Sentence	Subject?	Verb?	Complete or incomplete?
Sam laughed.			
He watched TV.			
They are funny.			
Ate takeaway.			
Bullies nasty.			

Complete the incomplete sentences. /4

Lesson 10: Simple Sentence

Learning Review

Which of these is a complete sentence? **(Circle your answer)**

a) A new phone got yesterday.

b) It an awesome song

c) They went to the party.

Lesson 11: Simple Sentence

Do Now

RULE: *You can correct an incomplete sentence by adding either a subject or a verb to make it a complete sentence.*

Correct each incorrect sentence by adding either a **subject** or a **verb**.
Some of the sentences have more than one possible answer.

The first one has been done for you.

	Incomplete sentence	**Possible correction**
1.	*The match boring.*	***The match was boring.***
2.	We on holiday last week.	
3.	Were bored yesterday.	
4.	We to London yesterday.	
5.	You funny yesterday.	
6.	There a game yesterday.	

Write two sentences about your favourite journey. /5

_____

_____

Independent task

RULE: *You can correct an incomplete sentence by adding either a subject or a verb to make it a complete sentence.*

Correct these sentences. There is more than one possible answer.

1. Hamda and Chloe on the swings.
2. Jane her new book.
3. They on the seesaw.
4. Danced together.
5. Giggled loudly.



Write your own sentence about something in the picture. /5

_____

_____

Lesson 11: Simple Sentence

Learning Review

Which of these sentences uses capital letters correctly?
(Circle your answer)

a) fred ate all of his sweets quickly.

b) Fred ate all of his sweets Quickly.

c) Fred ate all of his Sweets quickly.

d) Fred ate all of his sweets quickly.

Lesson 12: Simple Sentence

Do Now

RULE: *You can correct an incomplete sentence by adding either a subject or a verb to make it a complete sentence.*

Correct each incorrect sentence by adding either a subject or a verb.
There is more than one possible answer.

1. Harry and Charlotte had a massive argument. were both angry.
2. Jane a new book. The book was good.
3. Matty was angry. Matty her phone.
4. Aisha to the cinema. enjoyed it.
5. Emilia to the library yesterday. It closed.

/5

Complete this sentence with a verb. ***Max*** _____ ***off his bike.***

Lesson 12: Simple Sentence

Independent task

RULE: *You can correct an incomplete sentence by adding either a subject or a verb to make it a complete sentence.*

RULE: *End the first sentence with a full stop and start a new sentence with a capital letter.*

Correct the errors in the passage.

Jasmine and Fred walked to the shop they bought sweets Fred spent most of his pocket money. jasmine only bought one packet of chocolate buttons. She saved the rest of her money. They began home. They saw a woman selling books for charity. Gave the rest of her money to the charity.

/5

Lesson 12: Simple Sentence



Learning Review

Which of these sentences is complete? **(Circle your answer)**

a) ellie planted flowers in the garden.

b) Ellie flowers in the garden.

c) Ellie planted flowers in the garden.

d) Ellie planted flowers in the Garden.

Year 3 Unit 1

Vocabulary

Mastery Write



Mastery check 1		Mastery check 2		Mastery check 3	
I have used a subject and verb.		I have used a capital letter and full stop.		I have used an expanded noun phrase.	