






English Mastery

**Mastery Writing
Self-study
Workbook 2:
Answers and Quiz
Booklet**

Using this answer and quiz booklet

This booklet is for KS3 students or their parents or carers to check their answers from the Mastery Writing Self-study Workbook 2.

There is no need to print this booklet – view it on a device to save paper.

	<p>Some activities have right or wrong answers.</p> <ul style="list-style-type: none">• We've provided the answers to these questions in this booklet. <u>They are green and underlined.</u>• You can tick or cross these questions.• When you are ticking your sentences, they must look exactly like the ones given, including spelling, punctuation and capital letters, to get the mark.
	<p>When you see this symbol, it is an extended writing activity.</p> <p>Consider:</p> <ul style="list-style-type: none">• Have you completed all the checks?• Does your writing make sense?
	<p>When you see this symbol, it means there is a comprehension quiz to complete at this point.</p> <ul style="list-style-type: none">• Test yourself and keep track of your scores.• Go back over any questions you got wrong and see if you can figure out why.

Lesson 1

Do Now: Using the past simple tense

1. Jen **bought** a new hat.
2. Zara and Mia **did** their homework.
3. The Prime Minister **laid** a wreath at the Cenotaph.
4. Gavin **sewed** a button onto his shirt.
5. Shu-Wei **brought** some crisps to the party.

Exercise 1: Punctuating temporal clauses and lists

1. As Kevin fell off his horse, rolled down the hill and landed in a puddle, he saw his life flash before his eyes.
2. The library is open on Friday, Saturday and Sunday.
3. Every Saturday evening, they watched films whilst they ate popcorn, chocolate and crisps.
4. Whilst the pigs made evil plans, drank beer in the farmhouse and wore Mr Jones's clothes, Boxer was completely unaware of what was going on.

- As the storm was wrecking the ship, Ariel appeared as fire, a demon and even the sea god Neptune.
- As he thought about the journey, Jason gathered up his keys, wallet, phone and watch.
- Ever since Bernie, Joanna and Archie arrived, it's been chaos!
- Whenever Felicia played the harp, read her book or painted a picture, her mother exclaimed, "Look how talented my daughter is!"

Exercise 2: Punctuating prepositional phrases and lists

- George Orwell wrote books in a café, at his house and on the streets of Paris.
- He lived in India, England, France and Spain.
- In the barn, in the field and at the water trough, all the animals were working hard.
- The workhouse, Animal Farm and Caliban's island are all places where people worked for little or no pay.
- Puck put the love potion on Lysander, Demetrius and Titania.
- Dickens, Orwell and Conan Doyle wrote stories that were published in England.

Exercise 3: Punctuating speech correctly

Example	Is it correct, or is it a fragment?	If it is correct, does it have a temporal clause or a prepositional phrase?
1. I call my aunt at 3 o'clock, 5 o'clock and 7 o'clock.	Correct	Temporal clause
2. Unless this behaviour stops soon.	Fragment	
3. I keep pet spiders in my house, on top of my locker and in my garden.	Correct	Prepositional phrase
4. Although the bottle was smooth and green.	Fragment	
5. Because of the terrible rain, violent storms and loud thunder.	Fragment	
6. It landed in the bin.	Correct	Prepositional phrase
7. The teenagers raced to the back of the bus.	Correct	Prepositional phrase

Error Correction

Give yourself a mark for each error that you have accurately corrected **[max 10 marks]**

When he was younger, Henry was a very athletic young man. He enjoyed sport and often played dangerous games. When he went jousting, hunting and horse riding, he was energetic and happy. The best times of his life were spent in the forest.

Back at the palace, he had an accident when he was jousting in a competition. He wounded his leg and fell off his horse. Many people thought he was going to die, but he survived.

During February, March and April, he was forced to stay in bed. He applied a mixture of mashed worms, the bone marrow of a pig and the hair from a black cat to the wound every day. He was very bad tempered, whilst he was ill.

Eventually, Henry got slightly better. His bruises and broken bones healed. On his leg, the wound still festered. Years later, he had still not recovered.

Story Writing



- **Have you completed all the checks below?**
- **Does your writing make sense?**
- **Have you used every word from the vocabulary box correctly?**
- **Have you commented on all the important things that happened in the image?**
- **Have you used capital letters and full stops correctly?**

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have not used any fragments.	I have included a prepositional phrase with a list in it and punctuated it correctly.	I have included a temporal clause with a list in it and punctuated it correctly.
Crafting Check: I have written a problem solved action story with an opening, a problem, a solution and a happy ending.		

Lesson 2

Do Now: Adding temporal clauses

Here are some model sentences to compare to your own examples.

1. Damien played rugby every day.
2. Simone won the gymnastics competition every time.
3. Matthew dove into the sparkling blue pool after some hesitation.

Exercise 1: Punctuating temporal clauses and prepositional phrases

1. As I ate my sandwich with ham, lettuce, tomatoes and pickles, I noticed that the chef had left out the chicken.
2. Nearby, three llamas, four goats and an emu waited to be fed.
3. Whenever Dillan, Bernard or Tristan stumbled, a buzzer would sound.
4. Within the grounds, gardens or car park, it is forbidden to exercise dogs.
5. If you leave the house, car or garage, remember to lock the doors.

Exercise 2: Punctuating independent and subordinate clauses

1. Although James loved basketball, he represented his school in badminton.
2. **You may go outside if you have finished your work.** (No comma needed)
3. Unless Dad made the phone call, Jane would not be allowed on the school trip.
4. Even though Andrea loved playing Angry Birds, she stopped playing to do her homework.
5. **Max started to improve his performance because Sandeep had joined the team.** (No comma needed)

Exercise 3: Adding independent clauses

Here are some model sentences to compare to your own examples.

1. Rather than eating the entire cheesecake, I saved some for tomorrow.
2. It was quite peaceful even though the phone was ringing.
3. Despite eating all the melon, he made room for dinner.
4. You are lucky because you can swim.
5. Whether Jodie buys the dress or not, she will remember this shopping trip for a long time.

Error Correction

Give yourself a mark for each error that you have accurately corrected [max 7 marks]

King Henry's final wife was called Catherine Parr. She was about the same age as him. She was very kind and spent a lot of time looking after the sick old king.

Catherine Parr was incredibly intelligent. She spoke French, Latin and Italian. Because she was interested in religion, she wrote a book about how to be a good Christian. It was called 'Lamentations of a Sinner'.

When King Henry was away fighting battles, she ruled in his place. When someone ruled a country for a monarch, they **was were** called a regent. Queen Catherine was a regent for nearly a year. If Henry had been killed, she would have ruled until his children were old enough to do so. Until the king returned, she was in complete control of the country.

King Henry died in 1547. In order to let the new King Edward rule from London without her, Catherine decided to live in the countryside.

Story Writing



- Have you completed all the checks below?
- Does your writing make sense?
- Have you used every word from the vocabulary box correctly?
- Have you commented on all the important things that happened in the image?
- Have you used capital letters and full stops correctly?

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have not used any fragments.	I have included a temporal clause with a list in it and punctuated it correctly.	I have included a subordinate clause that is not a temporal clause or prepositional phrase.
Crafting Check: I have written a problem solved action story with an opening, a problem, a solution and a happy ending.		

Lesson 3

Do Now: Using commas correctly

1. Because the sweets were in plain sight, Sharmin was tempted to eat them.
2. Provided that he got good results, Brendon's mother would take him out for a treat.
3. Rather than working hard for his mother's treat, Brendon just wanted to do his best.

Exercise 1: Punctuating subordinate clauses

1. Provided that you have finished your homework, your chores and the washing up, you may watch TV.
2. When he raised funds for the library, the canteen and the PE department, the school gave him a badge.
3. The garden would have too many weeds, pests and insects if it ran wild.
4. You will have to go home until you sign the register, a permission form and the contract.
5. Vegetables, fruit and grains are good for you when you eat lots of them.
6. In the kitchen, Macy prepared the carrots, peas, broccoli and potatoes the day before.
7. Cigarettes are bad for you because they cause cancer in your lungs, blood and liver.

Exercise 2: Identifying independent and subordinate clauses

Give yourself a mark for each sentence with correctly circled subordinate clauses and a correctly underlined independent clauses. **[max 5 marks]**

1. In the garage, Ben kept all of his old toys for years.
2. After a little while, Becca swept out the leaves from under the bench.
3. In town, there are lots of places to eat after work.
4. At seven o'clock, Pedro liked to eat biscuits on his sofa.
5. In the folder, the pages stayed perfect for a long time.

Exercise 3: Correcting punctuation

Give yourself a mark for each correct match **[max 7 marks]**

1. Before he went to sleep, Rob took off his glasses.		There is no comma after the temporal clause.
2. I eat porridge and toast, every morning.		There is an extra comma after the independent clause.
3. Brenda, Laura, and Harry couldn't decide what to eat.		There is an extra comma in the list.
4. Whenever Wilma went upstairs, she skipped the third step.		There is an extra comma after the independent clause.
5. Missy did not like football, basketball or rugby.		There is an extra comma in the list.
6. You can play football, in the playground.		There is an extra comma after the independent clause.
7. My cupcake tasted of strawberry, coconut, and vanilla.		There is an extra comma in the list.

Error Correction

Give yourself a mark for each error that you have accurately corrected **[max 6 marks]**

Just before dawn this morning, I woke up cold, hungry and shivering. I dressed hurriedly in the cold and dark room. I had to light all the fires in the kitchen before the other servants came down.

Once I was downstairs, I lit the kitchen fire so that the other servants could wash in warm water. One by one, they stumbled down. Cook came down last. She is usually bad tempered at this time in the morning. She scolded us fiercely for giggling, when Sarah dropped a pan. Although it was funny, it was not worth the clip around the ear that I got for it afterwards! We thought we ~~done~~ did well to be able to carry the pan. It was heavy!

Story Writing



- Have you completed all the checks below?
- Does your writing make sense?
- Have you used every word from the vocabulary box correctly?
- Have you commented on all the important things that happened in the image?
- Have you used capital letters and full stops correctly?

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have not used any fragments.	I have included a temporal clause with a list in it and punctuated it correctly.	I have included a subordinate clause that is not a temporal clause or prepositional phrase.
Crafting Check: I have written a problem solved action story with an opening, a problem, a solution and a happy ending.		



[Complete the comprehension quiz 1 on page 37](#)

Lesson 4

Do Now: Adding punctuation

1. All over town, across fields and through the country, bells rang out in celebration on Christmas day.
2. Tim loved reading books, magazines and blogs as he went on journeys.
3. In cars, trains and boats, the small bible was placed in drawers for the weary traveller to read in his free time.
4. On the quiet island, Andrew, Cristina, Marky and Paulo lived a quiet life until the tempest wrecked their peaceful ways.

Exercise 1: Correcting punctuation

Give yourself a mark for each correct match [max 6 marks]

1. They did their exams, in the summer.		There is no comma after the temporal clause.
2. Danielle messaged Crystal, Darren, and Samiha on the way to school.		There is an extra comma in the list.
3. His mum did the shopping every Wednesday evening.		There is an extra comma after the independent clause.
4. In the morning, Jessica ate cornflakes for breakfast.		There is no comma after the temporal clause.
5. The deal included a sandwich, crisps, and a drink.		There is an extra comma in the list.
6. Toddlers, teenagers and adults are all grumpy in the morning.		There is an extra comma after the independent clause.
7. As they ate breakfast, Lana realised they were late.		There is an extra comma after the independent clause.

Exercise 2: Correcting punctuation

1. Even though my teacher asked me to write about Pancake Day, I've never eaten a pancake, I don't know what one is and I'm allergic to eggs.
2. I know that they involve flour, eggs and milk.
3. A few days ago, I asked if we were going to have them at home for breakfast, lunch or pudding.
4. My sister said, "If you are prepared to buy the ingredients, find an alternative to eggs and cook them yourself then you can have them."

Exercise 3: Using subordinate clauses

Here are some model sentences to compare to your own examples.

1. Even though his mother cooked them nicely, Paolo hated vegetables because they were not sugary.
2. Because we are rehearsing all day, you must not go into the dining hall until after school.
3. Every evening, we love watching television, unless it's a documentary, the news or babies' programmes.

Error Correction

Give yourself a mark for each error that you have accurately corrected [max 12 marks]

After breakfast, we went to church. Even though it rained, we walked over fields, through the streets and up the hill to get to the chapel. It took an hour! I loved the hymns. I heard John and Grace laughing. Because Cook does not sing in tune, she Grace was making fun of her behind her back. I turned away because I ~~don't~~ didn't want to get into any more trouble.

Later on that morning, I had fetched water from the pump. Morning, noon and night, I had to go down to the well in the yard and fill up a wooden bucket with water. If people needed water, I ~~brung~~ brought it to them.

We had lunch, when we got back. Once I finished washing the pans, scrubbing the floor and fetching the water, I sat down to sew my new uniform in the kitchen. Although I like sitting down, ~~it~~ it was really boring. While Sarah and I ~~done~~ did our sewing, we could smell a treacle tart being baked.

Story Writing



- Have you completed all the checks below?
- Does your writing make sense?
- Have you used every word from the vocabulary box correctly?
- Have you commented on all the important things that happened in the image?
- Have you used capital letters and full stops correctly?

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have not used any fragments.	I have included two subordinate clauses with lists in them.	I have included at least one sentence with two subordinate clauses in it.
Crafting Check: I have written a problem solved action story in which the solution is prepared in the opening and all the information in the opening is relevant later in the story.		

Lesson 5

Here are some model sentences to compare to your own examples.

Do Now: Adding a listing temporal clause

1. Early in the morning, just before the sun rose, Marvin tripped over the step.
2. After a long time, many months in fact, the robot learned how to play chess.
3. In the sunny park, for many joyful hours, the child played with the animal balloon.

Exercise 1: Correcting punctuation

1) In the Percy Jackson books, Rick Riordan wrote about myths.		There is no comma after the first subordinate clause.
2) His son asked him to tell him stories, that were like Greek myths.		There is an extra comma in the list.
3) Riordan says that his son and Percy have the same sense of humour, age, and personality.		There is an extra comma after the independent clause.
4) If Percy Jackson was based on the author's son, he is also inspired by the author's students.		
5) Because his son has ADHD and dyslexia, so does Percy.		
6) These books are popular because they are exciting, gripping, and teach you a lot.		
7) Although eight year olds can read them, they still interest teenagers and adults.		

Exercise 2: Correcting comma splices

1. I didn't like the film. † It was far too long.
2. Sara and Jerry are getting married in the autumn. † They didn't want a summer wedding.
3. My favourite bands are all really loud because playing loud music is good for stress relief.
4. Baking cupcakes is amazing. † They taste delicious.

5. The long, dark tunnel loomed before us₇. **i** Its darkness was almost intoxicating.
6. Nancy wanted to stand up for Oliver₇. **h** Her conscience was bothering her.
7. **Because Bill was a nasty man, he hated Oliver for what he had done.**
8. Conan Doyle wrote the novel Sherlock Holmes₇. **h** He published each chapter in a magazine first.

Exercise 3: Punctuating subordinate clauses and lists

1. In a rush₂, my younger brother ran across the road₂, stepped out of his shoe and left it behind him.
2. Cars at the traffic lights honked their horns, flashed their lights and shouted to get his attention.
3. As the lights changed₂, he could no longer run into the road, retrieve his shoe and put it back on.
4. Rather than risk his life₂, he waited₂, pressed the button on the pedestrian crossing and stood at the side of the road with just one shoe on his foot.
5. On the positive side₂, most of the cars that went past saw the shoe slowed down and went round it.
6. Although several cars did drive over the shoe₂, it remained intact, unbroken and surprisingly clean.

Error Correction

Give yourself a mark for each error that you have accurately corrected **[max 9 marks]**

Later on₂, the family ate their fine dinner. I rushed about all evening. As I collected pans₂, scrubbed pots and fetched more water, I could hear the music and laughter from the dining room. It sounded like heaven! Although I wanted to go and see the beautiful ladies in their dresses₂, jewels and finery, I was not allowed. John and Mark took some wine upstairs for the gentlemen.

"They were very handsome and rich₇. **†**They are so lucky!"
he John said.

Mark said₂, "They sat in the parlour drinking brandy, port and wine. I wish that I could be a gentleman instead of being rushed off my feet as a groom!"

As the night drew to a close, I felt like my feet **was** were about to drop off. Sarah and I did not go upstairs straight away. **w**We ate some bread and cheese. After we had climbed six flights of stairs, we said our prayers, got into our nightgowns, and went to bed.

“Just imagine if I was a fine lady,” I thought. “How different my life would be!”

Story Writing



- **Have you completed all the checks below?**
- **Does your writing make sense?**
- **Have you used every word from the vocabulary box correctly?**
- **Have you commented on all the important things that happened in the image?**

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have included two subordinate clauses with lists in them.	I have included at least one sentence with two subordinate clauses in it.	If I have used any comma splices, I have identified them.
Crafting Check: I have written a problem solved action story with an appropriate happy ending for the hero.		

Lesson 6

Do Now: Punctuating speech

Give yourself a mark for each correctly punctuated sentence **[max 3 marks]**

1. Theo said, “When we go outside, I’m going to wear my coat, gloves and hiking boots.”

or

1. “When we go outside, I’m going to wear my coat, gloves and hiking boots.” Theo said.

2. “As we are climbing, take care on the rocks, paths and gravel.” the climbing instructor said.

or

2. The climbing instructor said, “As we are climbing, take care on the rocks, paths and gravel.”

3. On the top of the mountain, Brendon shouted, “I’m the king of the world!”

or

3. “I’m the king of the world!” Brendon shouted.

Exercise 1: Correcting comma splices

1. The nurse screamed, ~~and~~ ~~she~~ had seen a mouse.
2. It was a beautiful, sunny and warm day. I sat outside and sunbathed.
3. The long, hot days made me feel sleepy and tired, ~~and~~ I couldn't bear the thought of any more heat.
4. The lark sang, ~~and~~ ~~the~~ eagle soared.
5. Specks of dust flew through the air, ~~and~~ ~~the~~ old bookshop felt as though nobody had been in there for centuries.
6. Orwell was very interested in language because he thought it influenced the way that people thought.

Exercise 2: Correcting comma splices

1. Susie, Ahmed and Chelsea all qualified for the 100 metre final ~~and~~ because they had all won their previous races.
2. Raelyn enjoyed the film, ~~and~~ although she did not like the main character.
3. You can go to the football match, ~~and~~ as soon as you finish your homework.
4. Recycling is a good idea, ~~and~~ unless it costs more than throwing things away.

Exercise 3: Correcting grammar and punctuation

Give yourself a mark for each error that you have accurately corrected [max 9 marks]

As Charlotte and Sarah sat by the fire, Charlotte said, "It's not fair. Although I did all my work well, I didn't get paid very much at all."

Sarah said, "When you get married, you will be able to stay at home all day. Your husband will have to work and earn money for you."

Charlotte replied, "If I got married, I would have to cook, clean and look after the children. I would also miss my friends because I wouldn't be allowed to work here anymore.".

Sarah laughed. She thought it was very funny that Charlotte was angry. "Why don't you stay here and work forever?" she asked. "You could become the next cook."

Error Correction

Give yourself a mark for each error that you have accurately corrected [max 7 marks]

The Brontës were a Victorian family who lived in a village called Haworth. There were three sisters called Charlotte, Emily and Anne. They became very famous authors and poets. They were very determined and independent. Charlotte Brontë said, "I try to avoid looking forward or backward, and try to keep looking upward."

Their father was a vicar called Patrick Brontë and their brother was called Branwell. Because ~~he~~ Patrick Brontë couldn't cope when his wife died, their Aunt Elizabeth came to look after the family.

When they left school, the sisters became governesses. A governess lived with rich families and taught the children maths, English and French. None of the Brontës enjoyed being a governess. They thought that the children were spoiled and rude. The sisters wanted to set up a school together. Although Charlotte and Emily spent a year abroad to improve their French, they had to come back early because their Aunt Elizabeth died and their brother was addicted to drink and drugs.

Story Writing



- Have you completed all the checks below?
- Does your writing make sense?
- Have you used every word from the vocabulary box correctly?
- Have you commented on all the important things that happened in the image?
- Have you used capital letters and full stops correctly?

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have avoided comma splices.	I have included speech and punctuated it correctly.	I have used capital letters correctly.
Crafting Check: I have written a fantasy quest with an appropriate opening.		

Lesson 7

Do Now: Correcting comma splices

1. I bought a new pen and pencil for the start of term~~z.~~ I like to be prepared.
2. Maisie's dog is called Jethro~~z.~~ ~~it~~ barks a lot.
3. I love apple pie~~z.~~ ~~d~~ Dessert is my favourite part of a meal.
4. The beetle ran across the scorching sand every evening~~z.~~ ~~it~~ liked to sleep under a certain rock.
5. It's really hot outside~~z.~~ ~~p~~ People are buying ice cream, sun tan lotion and sunglasses.

Exercise 1: Correcting comma splices

Here are some model sentences to compare to your own examples **[max 3 marks]**

1. Joel waited for the pizza to cool **because** he had already burned his mouth with the French fries.
1. Joel waited for the pizza to cool **as** he had already burned his mouth with the French fries.
2. Mr Burton rode his motorcycle to school **because** he could get to school faster.
2. Mr Burton rode his motorcycle to school **so that** he could get to school faster.
3. Latifa passed her exams **since** she studied every evening.
3. Latifa passed her exams **because** she studied every evening.

Exercise 2: Adding independent and subordinate clauses

Here are some model sentences to compare to your own examples **[max 5 marks]**

1. Whilst they were in the car, John listened to music because he was bored.
2. In 2014, I travelled to Scotland because it was my cousin's first birthday.
3. At the end of the day, Mr Williams gave me a merit even though I had not finished my homework.
4. When they arrived in the classroom, the students didn't know what to do until the teacher arrived.
5. In four days' time, I am going to begin training unless I have any injuries before then.

Exercise 3: Identifying independent clauses and fragments

Give yourself a mark for each fully correct row in the table [max 9 marks]

Example	Independent Clause or Fragment?	Subject + Verb or Explanation
1. The handbag, pretty, stylish and elegant.	Fragment	No verb
2. The monkey ate a banana.	Independent Clause	The monkey ate
3. Amin really loved to cook.	Independent Clause	Amin loved
4. Starting to read lots of books.	Fragment	-ing fragment no subject
5. The worm slowly slithered over the damp grass.	Independent Clause	Subject: the worm Verb: slithered
6. The orange and red leaves on the trees and on the ground.	Fragment	No verb
7. I sang loudly.	Independent Clause	Subject: I Verb: sang
8. Napoleon and Snowball, both pigs in Animal Farm.	Fragment	No verb
9. Tania hadn't quite passed French.	Independent Clause	Subject: Tania Verb: hadn't passed

Error Correction

Give yourself a mark for each error that you have accurately corrected [max 11 marks]

From a very early age, the three sisters wrote lots of stories. They created tiny books for their toy soldiers to read. They used tiny handwriting, **because** they believed adults couldn't read it. Although Emily and Anne were the main writers, Charlotte also contributed.

When they grew up, the sisters published a book of poetry in order to pay their bills. Because women were discriminated against, they had to use pseudonyms. **A** pseudonym is a fake name. They called themselves Currer, Acton and Ellis Bell. They were able to get their work published and earn a small amount of money. The sisters continued writing.

Between them, they wrote many novels that people read today, including 'Jane **Eyre**', 'Agnes **Grey**' and 'Wuthering Heights'. At the time, many people thought that the novels were shocking. Today, they are considered classics.

Story Writing



- Have you completed all the checks below?
- Does your writing make sense?
- Have you used every word from the vocabulary box correctly?
- Have you commented on all the important things that happened in the image?
- Have you used capital letters and full stops correctly?

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have not used any fragments.	I have avoided comma splices.	I have included speech and punctuated it correctly.
Crafting Check: I have written a fantasy quest in which the hero is given one magical object that helps them fight the monster.		



Complete the comprehension quiz 2 on page 43

Lesson 8

Do Now: Adding independent clauses to fragments

1. As soon the boy shouted, the whole class turned around to look at him.
2. During the well attended, very busy and rather noisy show, I lost my sister in the crowd!
3. Because she had seen a beautiful ballerina dancing on the stage, Mary was inspired to begin dance lessons.

Exercise 1: Irregular past simple tense verbs

Give yourself a mark for each correction [max 12 marks]

One sunny morning, a young boy [awake] awoke to the smell of bacon and eggs. He quickly [run] ran down the stairs. He [stick] stuck his tongue out at his sister. "I [hide] hid your teddy bear in the cupboard last night," he said. "You [do] did not notice!" The boy [spin] spun on the stool as he [swing] swung his legs. His sister [weep] wept loudly. The boy laughed. Their mother [come] came into the room to see what all the fuss was about. When she saw that the boy had [fight] fought with his sister, she [forbid] forbade him to play outside for the whole day. It definitely [teach] taught him a lesson!

Exercise 2: Making an independent clause into a subordinate clause

1. Emma had salad, chicken and rice for lunch because she loved healthy food.
2. It wasn't a very good play because the actors hadn't learned their lines.
3. Because the play went on too long, Emma wished she had eaten a larger lunch.
4. Emma's stomach rumbled, but she stayed until the end anyway.

Exercise 3: Error correction

1. After an hour, I left because I was tired.
2. Although it was rainy, windy and cold, I walked to the shops.
3. Meanie said, "I took the last cookie, I'm sorry."

4. "I thought that film was rubbish," said Georgia, but Toby disagreed.
5. The stars and moon glistened in the sky. The leaves rustled in the wind.
6. Wendy took out her camera. She took a photograph. Justine smiled.

Error Correction

Give yourself a mark for each correction [max 13 marks]

Anne Brontë was born on 17th of January 1820. She was taught by her eldest sister at school. After she had finished her education, she became a governess at Blake Hall for the Ingham family. They were horrible to her. Their children were very badly behaved and Anne was very unhappy. Her second job was as a governess for a family in York. Initially, the children were as badly behaved as the ones in her previous family, but this soon changed. She was very happy and became friends with the family. Even though she loved working there, she had to leave when the children grewed-grew up.

Even though Charlotte didn't think her writing was good enough, Anne contributed 19 poems to a book of poetry by the sisters. The book was a failure, but Anne sent her poems to be published in a magazine under the pseudonym of Acton Bell. They were published. Lots of people read her work.

Story Writing



- Have you completed all the checks below?
- Does your writing make sense?
- Have you used every word from the vocabulary box correctly?
- Have you commented on all the important things that happened in the image?
- Have you used capital letters and full stops correctly?

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have written consistently in the past simple tense.	I have avoided comma splices.	I have included speech and punctuated it correctly.
Crafting Check: I have written a fantasy quest in which the hero is given one magical object that helps them fight the monster.		

Lesson 9

Do Now: Identifying the subject

1. As Nicky raced over the finish line, Dave, Maria and Carly cheered her on in the crowds.
2. Whilst Margaret went to University, got her degree and studied Geography, her brother and his friends completed 6th Form.
3. In spite of the delays, turbulence and lost luggage, Jeremy still said "I'm so glad to be in Florida!" when he landed.
4. Although she had not finished all of her meal, drank only a little of her juice and still had coffee in her cup, Jill left.

Exercise 1: Using the correct verb

1. Everybody was eating wedding cake.
2. Tim and Yasmin were watching television.
3. Nobody was touching the quiche.
4. The teacher and the student were working on the test together.
5. Either Hester or Sam was responsible for this mess.
6. Everyone was very tired.

Exercise 2: Fixing the comma splices or adding an independent clause

1. I had a really bad day today. Everything went wrong.
2. I woke up and found that my sister was in my room. She had emptied my pants drawer on the floor.
3. Even though I tried to eat my breakfast nicely, crumbs fell all down my top.
4. Things didn't improve in my dance lesson. My outfit was really itchy.
5. While we were shopping in the very crowded supermarket, I had an argument with my mum.
6. Our neighbour, my teacher and my mum's boss heard me shouting. I felt so embarrassed that I cried.

Exercise 3: Fixing the fragments

1. As soon as the sun came out, the tourists flocked to the beach.
2. Because she had just had her nails done, she refused to help me paint the wall.
3. Due to the snow on the ground, driving is very dangerous.
4. Despite my warnings, they went to the haunted house.
5. If you go to the shops today, could you get me some bread?
6. After the film, we had a long conversation about the characters.
7. Behind the sofa, I found lots of spare change.
8. Under the sea, there are lots of magical, mystical creatures.

Error Correction

Give yourself a mark for each correction [max 6 marks]

Anne Brontë

Because her poetry was so successful, Anne Brontë wrote a book called 'Agnes Grey'. It was a book about a governess who taught in two rich **family's families**. In both **family's families**, Agnes Grey was treated very cruelly. It was based on **her Anne's** experiences with her first **Ffamily**. She also wrote a book called 'The Tenant of Wildfell Hall', which was about an artist who had run away from her abusive husband. At the time she was writing, it was illegal for women to live separately from their husbands. **fThis** was a scandalous novel. It caused lots of people to discuss whether this **were was** an appropriate topic for a woman to be reading and writing about. Anne replied, "All novels should be written for both men and women to read".

Story Writing



- Have you completed all the checks below?
- Does your writing make sense?
- Have you used every word from the vocabulary box correctly?
- Have you commented on all the important things that happened in the image?
- Have you used capital letters and full stops correctly?

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have not used any fragments.	I have avoided comma splices.	I have included speech and punctuated it correctly.
Crafting Check: I have written a fantasy quest in which all information given in the opening is used by the end of the story.		

Lesson 10

Do Now: Correcting run-on sentences

Give yourself a mark for each correct sentence **[max 3 marks]**

1. After lunch, Joe, Naruma and Charlie went shopping. ~~z~~ ~~z~~ They needed to buy new trainers. **OR**
1. After lunch, Joe, Naruma and Charlie went shopping. ~~z~~ **because** they needed to buy new trainers.
2. Once their mother had left, the brothers started to play their Xbox. ~~z~~ ~~z~~ They had bought a new game that morning. **OR**
2. Once their mother had left, the brothers started to play their Xbox. ~~z~~ **as** they had bought a new game that morning.
3. Every day last week, it rained. ~~z~~ ~~z~~ **As** Autumn had arrived.

Exercise 1: Fixing the comma splice

1. Jim yelled, "I want an ice cream too!" ~~z~~ **even though** he was not allowed one.
2. Squealer said, "You are not hungry." ~~z~~ **because** we are very good at producing food."
3. Bill Sikes was a violent criminal. ~~z~~ ~~z~~ **As** he assaulted Nancy, he yelled, "You she-devil!"
4. Benji, Khadija and Tracy loved to sing, **so** their music teacher said, "I think you should join a choir."
5. Veronica was a very spoilt child. ~~z~~ **since** every day she said to her father, "I want that golden ticket!"

Exercise 2: Using the correct speech punctuation and error correction

1. Temi said, "The fire alarm sounded for hours and hours. ~~z~~ **It** was horrible!"
2. Martin said, "My heart was pounding. ~~z~~ **I** was so scared."
3. Hayden said, "I just followed my teacher. ~~z~~ **She** told me to stay with Imran, Natalie and Callum.

Exercise 3: Error correction

1. I don't think I'm too short to play basketball. ~~z~~ **It's** just that the net is too tall.
2. **When** ~~z~~ the captains pick their teams in P.E., I'm always last.
3. I find basketball games so boring **because** ~~z~~ nobody ever passes to me.
4. Josee threw the ball. ~~z~~ **It** sailed into the air and landed in my hands. I knew this was my chance!
5. I gripped the basketball firmly, jumped as high as I could and planted it in the net. ~~z~~ **The** team roared with approval.

Error correction

Give yourself a mark for each correction [max 13 marks]

Emily Brontë

Emily Brontë was born on the 20th July 1818. When she was a child, she loved to create imaginary characters from the world of Gondal with her sister, Anne. When she was seventeen, she attended school. sShe was taught by her older sister Charlotte. However, she was very homesick, and soon returned home. She decided to set up a school with her sisters, and travelled to bBrussels to practice her fFrench and gGerman. Because the sisters had not advertised very well, the school did not succeed. Emily Brontë's first published novel was 'Wuthering Heights', which was about a forbidden love between eCatherine and hHeathcliffe. Readers was were shocked by the vivid imagery and strong female character of eCathy. They thought it was incredible that anybody could write about such shocking scenes. EEspecially a woman. Emily wrote under the pseudonym Ellis bBell.

Story Writing



- Have you completed all the checks below?
- Does your writing make sense?
- Have you used every word from the vocabulary box correctly?
- Have you commented on all the important things that happened in the image?
- Have you used capital letters and full stops correctly?

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have included two subordinate clauses with lists in them.	I have included speech and punctuated it correctly.	All my verbs are in the right form for their subjects.
Crafting Check: I have written a fantasy quest with a clear goal, terrifying monster and magical object.		

Lesson 11

Do Now: Adding commas and speech marks

Give yourself a mark for each correction **[max 6 marks]**

After the storm had passed, we took time to assess the damage. It had been quite scary even though we had stayed indoors. When the storm first began, we thought that it probably wouldn't be that bad. As time went on, we began to think about food supplies. We had collected emergency food in the shed some time ago.

My father said, "Our only option is to run out in the garden, grab some tins and run back indoors."

Everybody said, "It is too dangerous." After a while, the storm calmed and we could go outside see which trees had fallen and grab a bite to eat.

Exercise 1: Correct the comma splices

Give yourself a mark for each correction **[max 6 marks]**

The final day of primary school is such an exciting time **because** it feels like the end of an era and the start of something new. Some students really enjoy starting secondary school, **but** most can feel mixed emotions. You go from being the oldest student to being the youngest, **but** the worst thing is that you are also the smallest. Some schools take Year 7 for an early lunch. **After** a while, you just queue up with everyone else. It is a bit daunting walking through the corridors **because** lots of older students bump into you with their bags. Behaviour improved when the Head Teacher put up mirrors in the corridors **because** the bigger students can now see how they are behaving and calm down.

Exercise 2: Explain the error and how to fix it

Give yourself a mark for each correct explanation **[max 4 marks]**

Al: Caliban and Ariel were both slaves even though they done nothing wrong.

Al has used the wrong tense for the past simple tense of 'do'. It should be "they did nothing wrong."

Denise: Nobody were happy when they found out the cake was stale.

Denise has used the plural form of the past simple tense "were", when she should have used the singular "was".

Bryson: Squealer and the other pigs was not a good influence on the farm.

Bryson has used the singular form of the past simple tense "was", when he should have used the plural "were".

Rebekah: Everybody were fighting every day.

Rebekah has used the plural form of the past simple tense “were”, when she should have used the singular “was”.

Exercise 3: Correct the errors

1. On my walk, I stayed on the right-hand side of the pavement by the buildings and away from the main road.
2. If I walk too closely to the main road, the pollution makes me cough.
3. The next moment, I squealed because a large rat must have fallen off a window ledge above, plummeted to the street below and landed in front of me.
4. Although there had been a loud noise when it landed, it seemed fine because it lolloped away steadily.

Error Correction

Give yourself a mark for each correction [max 8 marks]

Charlotte Brontë

Charlotte was born on the 21st April 1812. She faced a lot of hardship in her life, but proved to be a very determined woman. She attended two different schools. The first school was for daughters of vicars. Charlotte's sisters, Maria and Elizabeth, became very ill at the school and died. Charlotte returned home to be with her family. Her second school was better for her, and she became a teacher there. This inspired her to set up a school. She travelled to Brussels with her sister Emily to practice her French. Despite trying very hard, the school was not successful and the book of poetry she published with her sisters was a failure. Eventually, Charlotte's first novel was published under the pseudonym Currer Bell. It was called 'Jane Eyre.' Even her publisher didn't believe that a woman could write such a detailed book at first! 'Jane Eyre' was a great success. Charlotte enjoyed the life of an author in London. She went to the opera, art museums and the theatre. She made friends with other authors and artists.

Story Writing



- Have you completed all the checks below?
- Does your writing make sense?
- Have you used every word from the vocabulary box correctly?
- Have you commented on all the important things that happened in the image?
- Have you used capital letters and full stops correctly?

Mastery Check 1		Mastery Check 2		Mastery Check 3	
I have not used any fragments.		I have avoided comma splices.		All my verbs are in the right form for their subjects.	
Crafting Check					
I have written a problem solved love story with four clear parts.					



Complete the comprehension quiz 3 on page 48

Lesson 12

Do Now: Adding punctuation

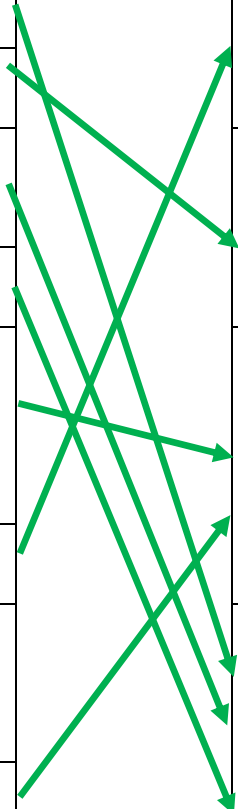
1. In spring, winter and summer the birds migrate out of town.
2. The youngest child threw a tantrum. She cried and shouted because she fell over.
3. In the forest, Lysander, Hermia and Helena all got hopelessly lost.
4. Over the hills, valleys and mountains, the fog rolled in quickly. It was going to rain.

Exercise 1: Adding punctuation

1. Richman said, “Because I love peas, the dinner lady gave me an extra large helping.”
2. “Although I loved the show, Laura, Tom and Sarah hated it!” Kiandra explained.
3. If I could ask one question to my local MP, I would ask, “What are you going to do for education?”
4. Bob said, “If I had the latest iPhone, I would install Snapchat, Whatsapp and Instagram.”
5. “Although I look young, I’m actually 14,” said Shanelle. “I’m allowed to travel to school on my own.”

Exercise 2: Error matching

Give yourself a mark for each correct match **[max 7 marks]**

1. He phoned his mum, his sister, and his grandmother every Tuesday.		Forgets to put comma in lists.
2. "I adore your new bag" said Chenelle. I wish I had one that nice.		Doesn't punctuate speech correctly.
3. Danny and his father planned a daring escape, from the dangerous poacher.		Splices commas
4. Although I ate some cake, I bought some more, yesterday.		Adds commas in where there aren't supposed to be any.
5. Shakespeare wrote about lots of interesting characters in this play, my favourite part is when Hermia says to Helena, "How low am I, thou painted maypole?"		Doesn't punctuate speech correctly.
6. "I want to buy sweets chocolate and oranges," her mum said.		Adds commas in where there aren't supposed to be any.
7. Neveah said, "Although it will be difficult, I'm determined to go to university in Oxford, Cambridge or Harvard."		Doesn't punctuate speech correctly.
8. Paula called her mother, it was her birthday.		Adds commas in where there aren't supposed to be any.

Exercise 3: Subjects and main verbs

Give yourself a mark for each sentence with a correctly underlined subject and a correctly circled main verb. **[max 7 marks]**

1. I **called** upon my friend, Mr. Sherlock Holmes, one day in the autumn of last year.
2. The stout gentleman **rose** from his chair.
3. At the moment, I do not **know** the details of the case.
4. Holmes, the greatest detective London has ever seen, **sucked** on his ancient wooden pipe.
5. The portly client **puffed** out his chest and pulled a dirty and wrinkled newspaper from the inside pocket of his greatcoat.
6. After we had heard the strange tale, Holmes **pulled** me to one side and whispered quietly into my ear.
7. I did not **learn** very much, however, from my inspection of Mr. Wilson.

Error Correction:

Give yourself a mark for each correction [max 8 marks]

Charlotte Bronte

Charlotte's life was not a completely happy one. Her brother and sisters all died from tuberculosis within a 9 month period. After they died, she lived in Yorkshire with her father. She also married a man called Arther Nicholls. Although she was happy with her new husband, her father did not like him. She was happy with her life, and published another novel, 'The Professor' before she died.

Throughout their lives and up until the present day, all the Brontë sisters have been influential characters. Even though it wasn't normal for the time, they wrote about strong women who survived lots of difficult times. Their writing included characters that were interesting, funny and radical.

Story Writing



- Have you completed all the checks below?
- Does your writing make sense?
- Have you used every word from the vocabulary box correctly?
- Have you commented on all the important things that happened in the image?
- Have you used capital letters and full stops correctly?

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have not used any fragments.	I have avoided comma splices.	I have included speech and punctuated it correctly.
Crafting Check: I have written a problem solved action story with four clear parts and with a solution that is prepared in the opening.		

Lesson 13

Do Now: Identifying subjects and main verbs

Give yourself a mark for each sentence with a correctly underlined subject and a correctly circled main verb [max 4 marks]

1. As she entered the room, Hannah was shocked because there was no one there.
2. Although the sun was blisteringly hot and blinded people, it made Dominic happy.
3. Whilst Abigail went rock climbing, had a shower and watched television, Samira read her book because she was tired.
4. Far away from the hubbub of the playground, Jesse, Tom and Azeez secretly plotted their revenge on Narayan.

Exercise 1: Mastering plurals

Give yourself a mark for each correct noun [max 16 marks]

Single	Plural
house	houses
shoe	shoes
detective	detectives
magician	magicians
island	islands
baby	babies
city	cities
family	families

Single	Plural
story	stories
essay	essays
bay	bays
tray	trays
stairway	stairways
cowboy	cowboys
aunty	aunties
county	counties

Exercise 2: Comma splices and fragments

1. Whenever I try to eat a more healthy diet, temptation always gets in the way!
2. Fizzy drinks are harmful, but most teenagers don't even realise how much sugar is in them.
3. If I don't remember to eat a good breakfast in the morning, I will be really hungry by lunchtime.
4. When I eat five different vegetables a day, it puts me in a really good mood.
5. Whenever I eat a lovely home-cooked meal, it makes me feel warm inside.
6. Because South Koreans eat an average of ten portions of fruit and vegetables a day, they have the highest life expectancy in the world.

Exercise 3: Adding punctuation and vocabulary

Give yourself a mark for each accurate correction **[max 12 marks]**

On the second day after Christmas, I called upon my friend Sherlock Holmes. I intended to give him my best **regards** of the season. He was lounging upon the sofa wearing a purple dressing-gown, his favourite leather slippers and ragged hat on his head. "What a miserable present," I said to Holmes. "What kind of monster would give you such a tattered hat for Christmas?"

Holmes **peered** over his paper. "And Merry Christmas to you too, Watson," Holmes cried. "The hat was indeed a present, but the gift **lies** in the mystery it brings me, not the wearing of it. Here, take it and look closely. I want to know your opinion of who it could possibly belong to."

Error Correction

Give yourself a mark for each accurate correction **[max 4 marks]**

Regrettably, our story must begin on a note of sadness. It is an unfortunate truth that: not all beginnings are happy ones. This particular story opens in a workhouse. There was a time – the same time that our story takes place – when too many towns and cities were home to these cold and lonely buildings. Men who could not pay their bills **was were** sentenced to hard labour here. Women and children with no place else to go **lives lived** and worked here. Children left on doorsteps with no family to call their own spent their days in the bottle-washing **factorys factories**. There is nothing beautiful or warm one can say about a workhouse. Only that this is where our young hero, Oliver Twist, came into the world.

Story Writing



- **Have you completed all the checks below?**
- **Does your writing make sense?**
- **Have you used every word from the vocabulary box correctly?**
- **Have you commented on all the important things that happened in the image?**

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have avoided comma splices.	All my verbs are in the right form for their subjects.	All my plural nouns are spelt correctly.
Crafting Check: I have written a fantasy quest with four clear parts and all information from the opening used later in the story.		

Lesson 14

Do Now: Using plural subjects

1. **The detectives** looked at me with terror in **their** eyes.
2. Even after all these years, **the boys** still loved to play football with **their** friends.
3. **The dogs**, without realising what **they** had done, ran back into the house.

Exercise 1: Mastering plurals

Give yourself a mark for each correct noun [max 16 marks]

Single	Plural
shirt	shirts
fox	foxes
artery	arteries
canary	canaries
peach	peaches
cockroach	cockroaches

Single	Plural
pathway	pathways
society	societies
brush	brushes
castaway	castaways
melody	melodies
key	keys

Exercise 2: Subjects and verbs

Give yourself a mark for each sentence with a correctly underlined subject; a correctly circled main verb and a correct S or P [max 7 marks]

1. The witches mixed a love potion for the knight. **P**
2. After a week, the peach went mouldy. **S**
3. The key was under the pile of papers. **S**
4. The boys wore dark glasses to the concert. **P**
5. Despite the locked gate, the baby escaped. **S**
6. Every Halloween, the group of children rings doorbells up and down our street. **S**
7. The plastic bottles were dropped by the careless students. **P**

Exercise 3: Correct the errors

1. The guests were gathered in the corridor. Jane offered to take their coats for them.
2. Although the party was fun, I came home early because I was tired.
3. Her hair was long. It came all the way down to her waist.
4. After Christina had showered, eaten dinner and done her homework, she played games to relax.
5. If you want to, you can come round and help me paint the room, but I can't give you any money.

Error Correction

Give yourself a mark for each correction [max 5 marks]

I was at Baker ~~street~~ Street at three the next afternoon, but Holmes was not. I had been waiting for about an hour when the street-level door opened. A man entered. He was dressed in dirty, ragged clothes. His chin was covered by a scraggly beard and he walked with a limp. I was Sherlock Holmes. I knew my friend was a master of disguise, but it was still hard to recognize him. ~~Went~~ He went into the bedroom and returned looking like himself again. He sat down by the fire and laughed.

“What a morning I've had, ~~watson~~ Watson,” he said. “As you can guess from my disguise, I visited Miss Adler's house in order to watch ~~Miss Adler~~ her.”

Story Writing



- Have you completed all the checks below?
- Does your writing make sense?
- Have you used every word from the vocabulary box correctly?
- Have you commented on all the important things that happened in the image?
- Have you used capital letters and full stops correctly?

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used capital letters correctly.	All my verbs are in the right form for their subjects.	All my plural nouns are spelt correctly.
Crafting Check: I have written one type of story with a satisfying structure.		

Lesson 15

Do Now: Error correction

Give yourself a mark for each correction [max 4 marks]

The sun glinted above the mountains like a diamond. The sky became a rosy pink. Standing tall and proud, the pine trees nodded gently in the delicate breeze. At the top of the hill, Bill and Ron looked at one another. He Bill said, “It makes you realise how lucky we are to be alive, doesn't it ?”

Exercise 1: Error Correction

1. The School Council held a vote about whether to paint the hall or leave it as it was and spend the money on something else. It would be a democratic process.
2. The students voted to leave it. They liked the idea of spending the money on new sports equipment, a disco night or maybe even a new vending machine.
3. The Head Teacher was disappointed. She told the students that she was ashamed of their behaviour and not even sure that she needed to honour the outcome of the vote **because** even democracies need strong leadership.
4. The school hall was never painted and the money never given to the school council, **but** it was noticed that the Head Teacher's car had nice new alloy wheels soon afterwards.

Exercise 2: Punctuating speech and paragraphing

Give yourself a mark for each correctly punctuated paragraph [max 6 marks]

"Good morning," said the head of the School Council to the Head Teacher.

"Good morning," replied the Head Teacher, looking sheepish.

"Those are nice-looking wheels," said the head of the School Council.

"Thank you," blushed the Head Teacher, "They're new."

"The paint in the hall isn't new," said the head of the School Council, "It's all horrible and peeling off the walls."

"Is that so?" said the Head Teacher.

The head of the School Council didn't reply.

Exercise 3: Punctuating speech

1. "At the end of the day, you can always count on me to be there for you," said Jamal to Ricky.
2. Maga stopped what she was doing, turned to Zoe and whispered, "you'll never guess what I just heard."
3. When he had finished the washing up, Olly said, "I would like to sit down, drink my tea and watch TV."
4. The team captain said to the team, "We need to make sure we make shorter passes when we're near the goal."
5. Before he waded into the sea, Brian waved and shouted, "We'll see you when we get back."
6. After she had tasted it, the judge said, "You have prepared, baked and decorated the cake perfectly."

Error Correction

Give yourself a mark for each correction **[max 6 marks]**

It was Mr. Bumble who gave Oliver his last name. He used the alphabet to keep track of all the new orphan names. When the last orphan came to them, Bumble **is was** at the letter S. Therefore, Bumble gave him the name Swubble. As T was next in line, this **babies baby** was named Twist. The orphan after Oliver received the name Unwith, and the one after that Vilkins.

“Very good, Mr. Bumble,” Mrs. Bumble said. She wrote Oliver’s name **z** in the registry book.” “It’s official now.”

“It’s all a part of the job, Mrs. Bumble,” Mr. Bumble answered. “A town official’s job is rarely done **.**” Mr. Bumble did not notice his wife rolling her eyes at him.

Story Writing

- **Have you completed all the checks below?**
- **Does your writing make sense?**
- **Have you used every word from the vocabulary box correctly?**
- **Have you commented on all the important things that happened in the image?**
- **Have you used capital letters and full stops correctly?**

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have included at least one sentence with two subordinate clauses in it.	I have included speech and punctuated it correctly.	All my verbs are in the right form for their subjects.
Crafting Check: I have written one type of story with a satisfying structure.		



Complete the comprehension quiz 4 on page 53

When you have marked your quiz, put a tick next to the questions you got right and a cross next to the questions you got wrong.

Q1		Q2		Q3		Q4		Q5	
Q6		Q7		Q8		Q9		Q10	

Numbers in brackets show the number of correct answers for each question.

1) Look at the sentence below. Which statements are correct? (2)

At half past six, quarter past nine and quarter to eleven Bob heard a siren.

- a) This sentence is punctuated correctly.
- b) This sentence includes a prepositional phrase.
- c) This sentence includes a temporal listing clause.
- d) This sentence should have a comma after the word 'eleven'.
- e) This sentence should have a comma after the word 'nine'.

2) Which sentence includes a temporal clause that is punctuated correctly? (1)

- a) Whilst Richard, David and Sam played tennis Tom ate grapes.
- b) Whilst Richard David and Sam played tennis, Tom ate grapes.
- c) Whilst Richard, David, and Sam played tennis, Tom ate grapes.
- d) Whilst Richard, David and Sam played tennis, Tom ate grapes.
- e) Whilst Richard, David and Sam played tennis, Tom ate grapes

3) Look at the sentence below. Where should the commas be? (1)

As she watched the bus disappear into the distance Lynn wondered whether she would be home at seven eight or nine this evening.

- a) After 'distance' and after 'eight'
- b) After 'disappear' and after 'seven'
- c) After 'distance' and after 'nine'
- d) After 'watched' and after 'seven'
- e) After 'distance' and after 'seven'

- 4) Which sentences include a prepositional phrase that is punctuated correctly? **(2)**
- a) On the wall, the locker and the mirror in the girls' bathroom the graffiti was clear to see.
 - b) In letters, emails and texts it is polite to include your name.
 - c) In the bathroom, a toothbrush, toothpaste and sponge lay on the floor.
 - d) Naomi spent her money in the shop the restaurant and the gym.
 - e) Sheila accidentally dropped two ten pound notes, a pen and three coins on the ground.

- 5) Look at the sentence below. Where should there be commas? **(1)**

Rather than eat her vegetables Sophie decided to eat sweets crisps and chocolate all day.

- a) After 'vegetables' and after 'chocolate'
 - b) After 'sweets' and after 'chocolate'
 - c) After 'decided' and after 'sweets'
 - d) After 'Sophie' and after 'sweets'
 - e) After 'vegetables' and after 'sweets'
- 6) Which sentences are **punctuated correctly**? **(2)**
- a) The sound of children's laughter, echoed down the corridor.
 - b) Two girls, carried the box down to the street.
 - c) In order to get high marks, Alice studied all day.
 - d) The man dashed into the burning building, despite the terrible danger.
 - e) You should always recycle paper even though it is sometimes difficult to find a bin.
- 7) Which sentence is an independent clause? **(1)**
- a) As soon as I get to the beach, I'll jump straight into the sea!
 - b) I bought some sun cream to put on when the sun comes out.
 - c) Although I like the sun, I still like to sit in the shade when it gets too warm.
 - d) My brother and his friends brought a bucket and a spade.
 - e) We went home when it got too cold.
- 8) Which sentences are punctuated correctly? **(1)**
- a) When I leave for work, I always check that I have my keys, phone, and wallet.
 - b) You, Mary and your sister can come and visit me, whenever you like.
 - c) Our trip in the summer, will go through France, Germany and Belgium.
 - d) On Saturday, you need to bring your swimming costume and goggles.
 - e) I said, "Can you wash my shirts, trousers and jumper for school next week"?

9) These sentences use **listing commas** and **subordinate clauses**. Which sentences are punctuated correctly? (2)

- a) Even though he was expecting it, Seth still jumped when the clocks chimed four, eight, and twelve.
- b) Even if it looked like it might be sunny, Nevaeh packed her wellies, raincoat and umbrella whenever the weather forecast suggested rain.
- c) Although it was cold, people ate ice-cream at breakfast, lunch, and dinner.
- d) On Sunday, Marcia went for a walk even though she had no spare shoes, socks or trousers.
- e) Rather than play badminton, on Tuesday, Celeste played basketball on Thursday, Saturday and Sunday.

10) Which sentences are **punctuated correctly**? (2)

- a) Wherever Lawson went, Kayden, Stewart and Michael were sure to follow.
- b) Nancy followed Oliver down the street across the square, and into Fagin's house.
- c) Mixed in with the spaghetti, meatballs and cheese spicy peppercorns hid waiting to surprise you
- d) In the forest, Oberon tries to threaten his wife, her servant boy and her fairies as she walks away.
- e) On the island, Prospero wants to make Ferdinand earn Miranda's love, by serving him, carrying logs and waiting, for a long time to marry Miranda.

Mastery Writing Student Self Study Booklet 2 Quiz 1 Answers

Numbers in brackets show the number of correct answers for each question.

- 1) Look at the sentence below. Which statements are correct? **(2)**

At half past six, quarter past nine and quarter to eleven Bob heard a siren.

- a) This sentence is punctuated correctly.
 - b) This sentence includes a prepositional phrase.
 - c) This sentence includes a temporal listing clause.**
 - d) This sentence should have a comma after the word 'eleven'.**
 - e) This sentence should have a comma after the word 'nine'.
- 2) Which sentence includes a temporal clause that is punctuated correctly? **(1)**
- a) Whilst Richard, David and Sam played tennis Tom ate grapes.
 - b) Whilst Richard David and Sam played tennis, Tom ate grapes.
 - c) Whilst Richard, David, and Sam played tennis, Tom ate grapes.
 - d) Whilst Richard, David and Sam played tennis, Tom ate grapes.**
 - e) Whilst Richard, David and Sam played tennis, Tom ate grapes
- 3) Look at the sentence below. Where should the commas be? **(1)**

As she watched the bus disappear into the distance Lynn wondered whether she would be home at seven eight or nine this evening.

- a) After 'distance' and after 'eight'
 - b) After 'disappear' and after 'seven'
 - c) After 'distance' and after 'nine'
 - d) After 'watched' and after 'seven'
 - e) After 'distance' and after 'seven'**
- 4) Which sentences include a prepositional phrase that is punctuated correctly? **(2)**
- a) On the wall, the locker and the mirror in the girls' bathroom the graffiti was clear to see.
 - b) In letters, emails and texts it is polite to include your name.
 - c) In the bathroom, a toothbrush, toothpaste and sponge lay on the floor.**
 - d) Naomi spent her money in the shop the restaurant and the gym.
 - e) Sheila accidentally dropped two ten pound notes, a pen and three coins on the ground.**

5) Look at the sentence below. Where should there be commas? **(1)**

Rather than eat her vegetables Sophie decided to eat sweets crisps and chocolate all day.

- a) After 'vegetables' and after 'chocolate'
- b) After 'sweets' and after 'chocolate'
- c) After 'decided' and after 'sweets'
- d) After 'Sophie' and after 'sweets'
- e) After 'vegetables' and after 'sweets'**

6) Which sentences are **punctuated correctly**? **(2)**

- a) The sound of children's laughter, echoed down the corridor.
- b) Two girls, carried the box down to the street.
- c) In order to get high marks, Alice studied all day.**
- d) The man dashed into the burning building, despite the terrible danger.
- e) You should always recycle paper even though it is sometimes difficult to find a bin.**

7) Which sentence is an independent clause? **(1)**

- a) As soon as I get to the beach, I'll jump straight into the sea!
- b) I bought some sun cream to put on when the sun comes out.
- c) Although I like the sun, I still like to sit in the shade when it gets too warm.
- d) My brother and his friends brought a bucket and a spade.**
- e) We went home when it got too cold.

8) Which sentences are punctuated correctly? **(1)**

- a) When I leave for work, I always check that I have my keys, phone, and wallet.
- b) You, Mary and your sister can come and visit me, whenever you like.
- c) Our trip in the summer, will go through France, Germany and Belgium.
- d) On Saturday, you need to bring your swimming costume and goggles.**
- e) I said, "Can you wash my shirts, trousers and jumper for school next week"?

9) These sentences use **listing commas** and **subordinate clauses**. Which sentences are punctuated correctly? **(2)**

- a) Even though he was expecting it, Seth still jumped when the clocks chimed four, eight, and twelve.
- b) Even if it looked like it might be sunny, Nevaeh packed her wellies, raincoat and umbrella whenever the weather forecast suggested rain.**
- c) Although it was cold, people ate ice-cream at breakfast, lunch, and dinner.
- d) On Sunday, Marcia went for a walk even though she had no spare shoes, socks or trousers.**
- e) Rather than play badminton, on Tuesday, Celeste played basketball on Thursday, Saturday and Sunday.

10) Which sentences are **punctuated correctly**? (2)

- a) **Wherever Lawson went, Kayden, Stewart and Michael were sure to follow.**
- b) Nancy followed Oliver down the street across the square, and into Fagin's house.
- c) Mixed in with the spaghetti, meatballs and cheese spicy peppercorns hid waiting to surprise you
- d) **In the forest, Oberon tries to threaten his wife, her servant boy and her fairies as she walks away.**
- e) On the island, Prospero wants to make Ferdinand earn Miranda's love, by serving him, carrying logs and waiting, for a long time to marry Miranda.

Score

/10

When you have marked your quiz, put a tick next to the questions you got right and a cross next to the questions you got wrong.

Q1		Q2		Q3		Q4		Q5	
Q6		Q7		Q8		Q9		Q10	

Numbers in brackets show the number of correct answers for each question.

- 1) Which statements about sentences with more than one subordinate clause are true? **(3)**
- a) A subordinate clause does not make sense by itself.
 - b) There should be a comma after the first subordinate clause.
 - c) There should be a comma after the final subordinate clause.
 - d) An independent clause does not make sense by itself.
 - e) An independent clause makes sense by itself.

- 2) Which statement shows the full prepositional phrase in this sentence? **(1)**

As Robert jumped off the wet and slippery dock, he bumped his head on the side.

- a. as Robert jumped off the wet and slippery dock
 - b. he bumped his head
 - c. as Robert jumped
 - d. on the side
 - e. he bumped his head on the side
- 3) Which sentence contains more than one subordinate clause? **(1)**
- a) When you have finished your homework, you can help your sister with her spellings in her bedroom.
 - b) Even if it rains, we will play football.
 - c) Because you're my best friend, I will bring you presents, cake and a card.
 - d) Depending on the time the film finishes, we could go for pizza or a burger.
 - e) Prospero wanted to leave the island ever since he landed there.
- 4) Which sentences are punctuated accurately? **(2)**
- a) Harry could not believe his luck, the wand had been there all along.
 - b) Clio and Veronica had a useful meeting, when they got the phone to work correctly.
 - c) Tomas and Jess decided that they would have dinner, but they did not know what to have!
 - d) Can you get me some tomatoes, onions and pasta, when you go to the shops?
 - e) Even though it took me all night, I bought a new shirt, tie and watch for the wedding tomorrow.

5) Which sentence is punctuated correctly? (1)

- a) When the fireworks went off Daryl said "They're so pretty!"
- b) When the fireworks went off, Daryl said "They're so pretty!"
- c) When the fireworks went off, Daryl said, "They're so pretty!"
- d) When the fireworks went off Daryl said, "They're so pretty!"
- e) When the fireworks went off, Daryl said, "They're so pretty"!

6) What are the errors in this sentence? (2)

Ishrat did four cartwheels a handstand and a headstand, he was the most talented gymnast in his town.

- a) It is a comma splice.
- b) It misses out a comma after 'handstand'.
- c) It misses out a comma after 'headstand'.
- d) It misses out a comma after 'cartwheels'.
- e) It doesn't use a capital letter at the start.

7) What are the errors in this sentence? (2)

The lizard tilted its head and scuttled, from the rock to the water, it didn't want to be eaten.

- a) The writer has missed out a comma after a subordinate clause.
- b) The writer has used a comma splice.
- c) The writer hasn't put a comma before the prepositional phrase.
- d) The writer has used a fragment.
- e) The writer has put a comma where there shouldn't be one.

8) Which sentences are punctuated correctly? (2)

- a) The map was incredibly detailed. It also showed the whole continent of Europe.
- b) The mouse stared up at the cat, she didn't want to be eaten.
- c) The sun was very bright yesterday. I got a sunburn, it really hurts!
- d) Rain on the window pain. The girl felt safe and cosy in her bedroom.
- e) That phone is brilliant. It has so many great features.

9) Which sentences are punctuated correctly? (2)

- a) At the top of the hill, Bill turned around because he wanted to see the view.
- b) In the Tempest Caliban can be seen as a sensitive character even though he plots to kill Prospero.
- c) At Lowood school, Jane Eyre meets Mr Brocklehurst.
- d) After dinner, Abdul did his homework, at the kitchen table.
- e) At the end of the day you will succeed if you work hard.

10) Which sentences are fragments? (3)

- a) he girl spent the whole lesson fiddling with her hair.
- b) Bill Sikes and Fagin, two of Dickens's most unpleasant villains.
- c) To see how Jane is treated all through her childhood even though she is strong and honest.
- d) I sing.
- e) At the window, peering in.

Mastery Writing Student Self Study Booklet 2 Quiz 2 Answers

Numbers in brackets show the number of correct answers for each question.

- 1) Which statements about sentences with more than one subordinate clause are true? **(3)**

- a) **A subordinate clause does not make sense by itself.**
- b) **There should be a comma after the first subordinate clause.**
- c) There should be a comma after the final subordinate clause.
- d) An independent clause does not make sense by itself.
- e) **An independent clause makes sense by itself.**

- 2) Which statement shows the full prepositional phrase in this sentence? **(1)**

As Robert jumped off the wet and slippery dock, he bumped his head on the side.

- a) as Robert jumped off the wet and slippery dock
 - b) he bumped his head
 - c) as Robert jumped
 - d) **on the side**
 - e) he bumped his head on the side
- 3) Which sentence contains more than one subordinate clause? **(1)**
- a) **When you have finished your homework, you can help your sister with her spellings in her bedroom.**
 - b) Even if it rains, we will play football.
 - c) Because you're my best friend, I will bring you presents, cake and a card.
 - d) Depending on the time the film finishes, we could go for pizza or a burger.
 - e) Prospero wanted to leave the island ever since he landed there.
- 4) Which sentences are punctuated accurately? **(2)**
- a) Harry could not believe his luck, the wand had been there all along.
 - b) Clio and Veronica had a useful meeting, when they got the phone to work correctly.
 - c) **Tomas and Jess decided that they would have dinner, but they did not know what to have!**
 - d) Can you get me some tomatoes, onions and pasta, when you go to the shops?
 - e) **Even though it took me all night, I bought a new shirt, tie and watch for the wedding tomorrow.**
- 5) Which sentence is punctuated correctly? **(1)**
- a) When the fireworks went off Daryl said "They're so pretty!"
 - b) When the fireworks went off, Daryl said "They're so pretty!"
 - c) **When the fireworks went off, Daryl said, "They're so pretty!"**
 - d) When the fireworks went off Daryl said, "They're so pretty!"
 - e) When the fireworks went off, Daryl said, "They're so pretty!"

6) What are the errors in this sentence? (2)

Ishrat did four cartwheels a handstand and a headstand, he was the most talented gymnast in his town.

- a) **It is a comma splice.**
- b) It misses out a comma after 'handstand'.
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7) What are the errors in this sentence? (2)

The lizard tilted its head and scuttled, from the rock to the water, it didn't want to be eaten.

- a) The writer has missed out a comma after a subordinate clause.
- b) **The writer has used a comma splice.**
- c) The writer hasn't put a comma before the prepositional phrase.
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- e) **The writer has put a comma where there shouldn't be one.**

8) Which sentences are punctuated correctly? (2)

- a) **The map was incredibly detailed. It also showed the whole continent of Europe.**
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- d) After dinner, Abdul did his homework, at the kitchen table.
- e) At the end of the day you will succeed if you work hard.

10) Which sentences are fragments? (3)

- a) The girl spent the whole lesson fiddling with her hair.
- b) **Bill Sikes and Fagin, two of Dickens's most unpleasant villains.**
- c) **To see how Jane is treated all through her childhood even though she is strong and honest.**
- d) I sing.
- e) **At the window, peering in.**

Score

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When you have marked your quiz, put a tick next to the questions you got right and a cross next to the questions you got wrong.

Q1		Q2		Q3		Q4		Q5	
Q6		Q7		Q8		Q9		Q10	

Numbers in brackets show the number of correct answers for each question.

1) What are the errors in this sentence? (2)

After the lesson Samantha ran to her locker, she had forgotten her PE kit.

- a) It contains a comma splice.
 - b) There is an extra capital letter.
 - c) It does not have a comma after the temporal clause.
 - d) There is a missing capital letter.
 - e) It does not have a comma before the prepositional phrase.
- 2) Which sentences are punctuated correctly? (2)
- a) The kind, wise and thoughtful man. He rescued me from the terrifying house.
 - b) Because of the darkness.
 - c) The boy trembled. He found this teacher terrifying.
 - d) Went to get chocolate.
 - e) As the lion approached, the hunter started to panic.
- 3) What advice would you give the writer of this sentence to make sure it is punctuated correctly? (1)

Since Rowling wrote 'Harry Potter' there have been several films and shows about the main characters.

You should put a comma...

- a) after *films* because this is a list.
 - b) after *shows* because this is the end of a subordinate clause.
 - c) after '*Potter*' because this is the end of a temporal phrase.
 - d) after *Rowling* because this is the end of the independent clause.
 - e) There shouldn't be any commas.
- 4) Which sentence is punctuated correctly? (1)
- a) After the class, Charlie said "I love swimming. It's such good exercise."
 - b) After the class, Charlie said, "I love swimming. It's such good exercise."
 - c) After the class, Charlie said, "I love swimming. It's such good exercise".
 - d) After the class Charlie said, "I love swimming. It's such good exercise."
 - e) After the class, Charlie said, "I love swimming, it's such good exercise."

- 5) Which sentence is punctuated correctly? (1)
- a. "The best time of day is lunch, I love chips," said Will.
 - b. "The best time of day is lunch because I love chips" said Will.
 - c. "The best time of day is lunch because I love chips", said Will.
 - d. "The best time of day is lunch because I love chips," said Will
 - e. "The best time of day is lunch because I love chips," said Will.
- 6) How should this person correct this sentence? (1)

Laura gave Kate a red scarf and Sarah a blue scarf at Christmas. She loved it.

- a) Put a comma after the first 'scarf'.
 - b) Put a comma after the second 'scarf'.
 - c) Replace 'blue scarf' with 'it'.
 - d) Replace 'She' with the name of the girl who loved the gift.
 - e) Replace the names Kate and Sarah with 'her'.
- 7) What is wrong with this sentence? (1)

Maria said, "On Wednesday, I ate a delicious plate of chips, it was delicious."

- a) There shouldn't be a comma after 'said'.
 - b) There shouldn't be a comma after 'Wednesday'.
 - c) The verb 'ate' is incorrect.
 - d) It contains a comma splice.
 - e) The full stop at the end should go after the speech marks.
- 8) Which is the correct sentence? (1)
- a) "Sometimes, I like to eat avocados, pineapples and peanuts," said Miranda.
 - b) "Sometimes, I like to eat avocados pineapples and peanuts," said Miranda.
 - c) "Sometimes I like to eat avocados, pineapples and peanuts," said Miranda.
 - d) "Sometimes, I like to eat avocados, pineapples and peanuts, said Miranda.
 - e) "Sometimes, I like to eat avocados, pineapples and peanuts," said miranda.
- 9) Which sentence is written correctly? (1)
- a) Later that day, Dan said, "I went to the park with Sarah and Kate. She fell over and scraped her knee."
 - b) "I like to play tennis, football, and basketball," said the girl although she secretly hated all sports.
 - c) "At the end of the day, you have to do as I say, in my lessons," sighed the teacher.
 - d) Over breakfast, the girl said, "I got everything right in my Maths test yesterday." Her mum felt proud of her.
 - e) Through the doorway, the boy shouted, "I'll be late for tea tonight, I'm going swimming with Alex."

10) What are the correct ways of punctuating this sentence? (2)

At the top of the mountain, you can look out at the world below there are lots of people.

- a) You could put a full stop after 'mountain' and a capital letter on 'you'.
- b) You could put a full stop after 'below' and put a capital letter on 'there'.
- c) You could take the comma away from after 'mountain' and put a comma after 'out'.
- d) You could put a full stop after 'world' and put a capital letter on 'below' and a comma after 'below'.
- e) You could put 'at the top of the mountain' after 'people'.

Mastery Writing Student Self Study Booklet 2 Quiz 3 Answers

Numbers in brackets show the number of correct answers for each question.

1) What are the errors in this sentence? (2)

After the lesson Samantha ran to her locker, she had forgotten her PE kit.

- a) **It contains a comma splice.**
 - b) There is an extra capital letter.
 - c) **It does not have a comma after the temporal clause.**
 - d) There is a missing capital letter.
 - e) It does not have a comma before the prepositional phrase.
- 2) Which sentences are punctuated correctly? (2)
- a) The kind, wise and thoughtful man. He rescued me from the terrifying house.
 - b) Because of the darkness.
 - c) **The boy trembled. He found this teacher terrifying.**
 - d) Went to get chocolate.
 - e) **As the lion approached, the hunter started to panic.**

3) What advice would you give the writer of this sentence to make sure it is punctuated correctly? (1)

Since Rowling wrote 'Harry Potter' there have been several films and shows about the main characters.

You should put a comma...

- a) after *films* because this is a list.
- b) after *shows* because this is the end of a subordinate clause.
- c) **after 'Potter' because this is the end of a temporal phrase.**
- d) after *Rowling* because this is the end of the independent clause.
- e) There shouldn't be any commas.

4) Which sentence is punctuated correctly? (1)

- a) After the class, Charlie said "I love swimming. It's such good exercise."
- b) After the class, Charlie said, "I love swimming. It's such good exercise."**
- c) After the class, Charlie said, "I love swimming. It's such good exercise".
- d) After the class Charlie said, "I love swimming. It's such good exercise."
- e) After the class, Charlie said, "I love swimming, it's such good exercise."

5) Which sentence is punctuated correctly? (1)

- a) "The best time of day is lunch, I love chips," said Will.
- b) "The best time of day is lunch because I love chips" said Will.
- c) "The best time of day is lunch because I love chips", said Will.
- d) "The best time of day is lunch because I love chips," said Will
- e) "The best time of day is lunch because I love chips," said Will.**

6) How should this person correct this sentence? (1)

Laura gave Kate a red scarf and Sarah a blue scarf at Christmas. She loved it.

- a) Put a comma after the first 'scarf'.
- b) Put a comma after the second 'scarf'.
- c) Replace 'blue scarf' with 'it'.
- d) Replace 'She' with the name of the girl who loved the gift.**
- e) Replace the names Kate and Sarah with 'her'.

7) What is wrong with this sentence? (1)

Maria said, "On Wednesday, I ate a delicious plate of chips, it was delicious."

- a) There shouldn't be a comma after 'said'.
- b) There shouldn't be a comma after 'Wednesday'.
- c) The verb 'ate' is incorrect.
- d) It contains a comma splice.**
- e) The full stop at the end should go after the speech marks.

8) Which is the correct sentence? (1)

- a) "Sometimes, I like to eat avocados, pineapples and peanuts," said Miranda.**
- b) "Sometimes, I like to eat avocados pineapples and peanuts," said Miranda.
- c) "Sometimes I like to eat avocados, pineapples and peanuts," said Miranda.
- d) "Sometimes, I like to eat avocados, pineapples and peanuts, said Miranda.
- e) "Sometimes, I like to eat avocados, pineapples and peanuts," said miranda.

9) Which sentence is written correctly? (1)

- a) Later that day, Dan said, "I went to the park with Sarah and Kate. She fell over and scraped her knee."
- b) "I like to play tennis, football, and basketball," said the girl although she secretly hated all sports.
- c) "At the end of the day, you have to do as I say, in my lessons," sighed the teacher.
- d) Over breakfast, the girl said, "I got everything right in my Maths test yesterday." Her mum felt proud of her.**
- e) Through the doorway, the boy shouted, "I'll be late for tea tonight, I'm going swimming with Alex."

10) What are the correct ways of punctuating this sentence? (2)

At the top of the mountain, you can look out at
the world below there are lots of people.

- a) You could put a full stop after 'mountain' and a capital letter on 'you'.
- b) You could put a full stop after 'below' and put a capital letter on 'there'.**
- c) You could take the comma away from after 'mountain' and put a comma after 'out'.
- d) You could put a full stop after 'world' and put a capital letter on 'below' and a comma after 'below'.**
- e) You could put 'at the top of the mountain' after 'people'.

Score

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When you have marked your quiz, put a tick next to the questions you got right and a cross next to the questions you got wrong.

Q1		Q2		Q3		Q4		Q5	
Q6		Q7		Q8		Q9		Q10	

Numbers in brackets show the number of correct answers for each question.

1) What is the mistake in this sentence? (1)

"The best types of desserts are almond, banana and strawberry flavoured, they are so tasty and delicious!" said Ravinda.

- a) The writer has missed out a comma after the temporal clause.
- b) The writer has spliced the comma when writing down the exact words Ravinda said.
- c) The writer has not punctuated the speech marks correctly.
- d) The writer has missed out a comma in the list.
- e) The writer has spliced the comma after writing down what Ravinda said.

2) Which sentence is correct? (1)

- a) Laura, pointed to the mountain and said, 'One day, I will climb that.'
- b) Laura pointed to the mountain, and said 'One day, I will climb that.'
- c) Laura pointed to the Mountain and said 'One day, I will climb that.'
- d) Laura pointed to the mountain and said, 'One day, I will climb that.'
- e) Laura pointed to the mountain and said 'One day, I will climb that.'

3) Which plurals are correct? (3)

- a) Fairys
- b) Steps
- c) Musicianies
- d) Mayors
- e) abilities

4) What is the subject of this sentence? (1)

The stout gentleman rose from his chair.

- a) gentleman
- b) The gentleman
- c) The stout gentleman
- d) rose
- e) his chair

5) Which plurals are correct? (2)

- a) Foxes
- b) Monkeys
- c) Countries
- d) Doges
- e) Peachs

6) Which of these sentences is a fragment? (1)

- a) The panther crept along the branch of the tree.
- b) I haven't got a pen today.
- c) Dancing round the biggest tree in the forest.
- d) On Monday, Tuesday and Wednesday, I ate cereal for breakfast.
- e) Sarah cried.

7) Which of these is a fragment? (1)

- a) The builders took a break.
- b) Despite the beautiful, sunny weather.
- c) The children gossiped.
- d) He sighed.
- e) At 6am, she got up.

8) Which of these is the subordinate clause of the sentence? (1)

Stacey, Kesh and Tony ate their delicious sandwiches together.

- a) Stacey, Kesh and Tony
- b) ate
- c) their
- d) delicious sandwiches
- e) together

9) What is the **subject** of this sentence? (1)

With a groan that could have raised the dead, the terrifying monster lurched forward and turned its yellow eyes towards me.

- a) a groan
- b) the dead
- c) the terrifying monster
- d) the monster
- e) yellow eyes

10) Which of these sentences use plurals accurately? (2)

- a) The children were late to class because the assembly had overrun.
- b) North Yorkshire, Lincolnshire and Cumbria are the three largest countys in England.
- c) When the food inspector went into the kitchen, he found a number of cockroachs under the worktops.
- d) He said, "My children love peaches."
- e) I have a number of allergys: I am allergic to peanuts, flowers and fish.

Mastery Writing Student Self Study Booklet 2 Quiz 4 Answers

Numbers in brackets show the number of correct answers for each question.

1) What is the mistake in this sentence? (1)

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- b) The writer has spliced the comma when writing down the exact words Ravinda said.**
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- b) Laura pointed to the mountain, and said ‘One day, I will climb that.’
- c) Laura pointed to the Mountain and said ‘One day, I will climb that.’
- d) Laura pointed to the mountain and said, ‘One day, I will climb that.’**
- e) Laura pointed to the mountain and said ‘One day, I will climb that.’

3) Which plurals are correct? (3)

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- b) Steps**
- c) Musicianies
- d) Mayors**
- e) abilities**

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The stout gentleman rose from his chair.

- a) gentleman
- b) The gentleman
- c) The stout gentleman**
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- c) When the food inspector went into the kitchen, he found a number of cockroachs under the worktops.
- d) He said, "My children love peaches."**
- e) I have a number of allergys: I am allergic to peanuts, flowers and fish.