



**Secondary
Programme**



“My favourite character is Jane Eyre because she’s an independent woman. Despite all her struggles, she educates herself and grows up to be a strong woman who we should look up to.”

Holly, 14 years old





About us

English Mastery is a non-profit organisation that exists to transform the way the subject of English is taught in UK schools.

We believe that all students should graduate from secondary school with the academic and cultural literacy required to be educationally mobile, whatever their background.

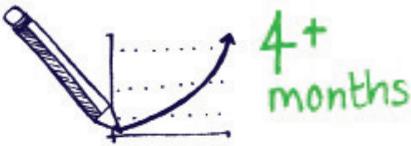
The bedrock of our approach is the belief that students should have the opportunity to study the knowledge, concepts and stories that have shaped the world.

To achieve this, we provide partner schools with a knowledge-rich English curriculum, an integrated assessment model and a structured programme of subject-specific professional development.

English Mastery is proud to be an Ark venture, part of the education charity Ark.



English Mastery Impact



On average, English Mastery pupils make **4+ months additional progress** when compared to pupils not studying the programme.



80% of teachers agree that English Mastery is helping to enhance their subject knowledge.



93% of teachers strongly agree that English Mastery is having a positive impact on pupil progress.



86% of teachers strongly agree that English Mastery helps to reduce their workload.

A decorative graphic featuring a large green circle on the right and a smaller blue circle on the left. The blue circle has a white swoosh that curves around its bottom and right side, overlapping the green circle. The green circle is partially cut off by the right edge of the frame.

“The English Mastery programme does so much more than improve pupil outcomes. It is a key way to address the cultural capital deficit that our children experience. The programme prepares pupils for their future.”

**Becky Curtis, Principal,
Ark Elvin Academy, Wembley**

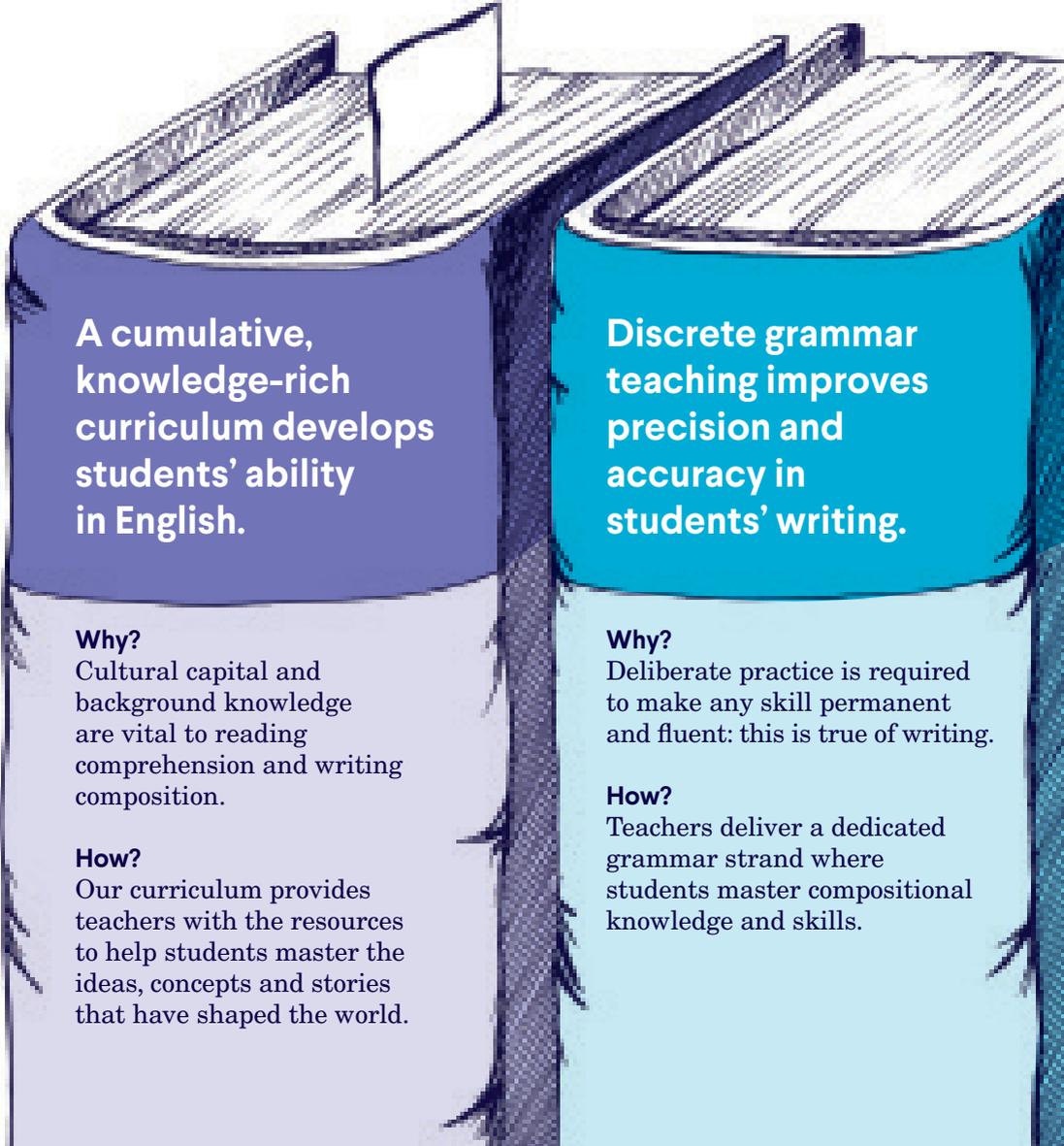
"The failure of Animal Farm is due to different reasons. One reason being that most of the animals are illiterate – they can't read or write. This is evident in Chapter 3 when it says 'Boxer could not get beyond the letter D'. The horse, Boxer, was not able to memorise the full alphabet, meaning he would not be able to write. Because the animals had low literacy levels, they were not able to see through the pigs' plans. The pigs were able to become corrupt and abuse the idea of Animalism as the other animals could not create arguments in their minds to counter what the pigs said."

Samira, 13 years old





How do we do it?



A cumulative, knowledge-rich curriculum develops students' ability in English.

Why?

Cultural capital and background knowledge are vital to reading comprehension and writing composition.

How?

Our curriculum provides teachers with the resources to help students master the ideas, concepts and stories that have shaped the world.

Discrete grammar teaching improves precision and accuracy in students' writing.

Why?

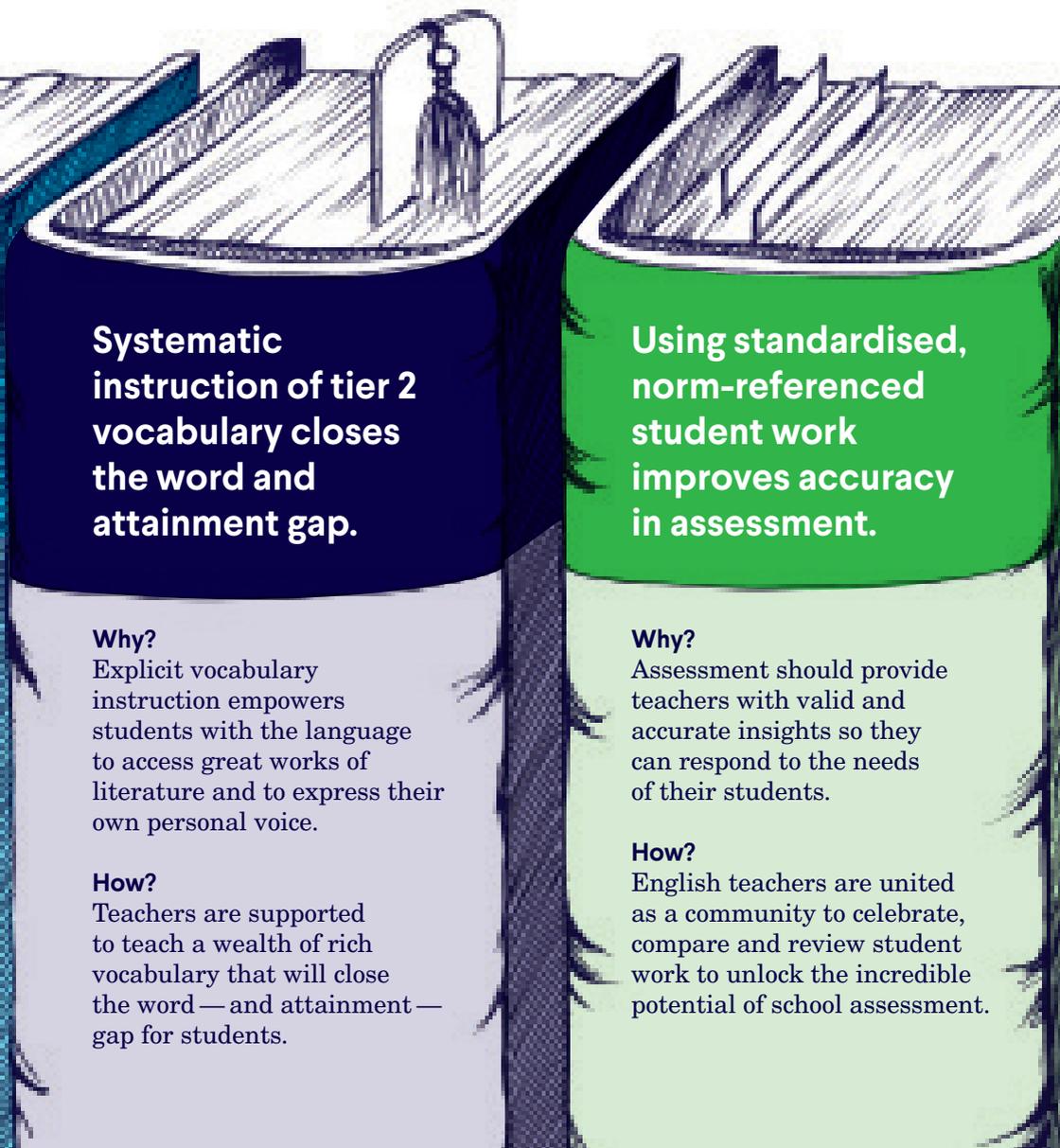
Deliberate practice is required to make any skill permanent and fluent: this is true of writing.

How?

Teachers deliver a dedicated grammar strand where students master compositional knowledge and skills.

The English Mastery programme has been informed, delivered and refined by expert English teachers from across the country. Their experience has contributed to the development of the programme as a practical, powerful driver of pupil attainment.

In addition to teacher consultation, **four pedagogical pillars** combine to drive pupil progress. Each pillar is rooted in the latest cognitive and educational research.



Systematic instruction of tier 2 vocabulary closes the word and attainment gap.

Why?

Explicit vocabulary instruction empowers students with the language to access great works of literature and to express their own personal voice.

How?

Teachers are supported to teach a wealth of rich vocabulary that will close the word — and attainment — gap for students.

Using standardised, norm-referenced student work improves accuracy in assessment.

Why?

Assessment should provide teachers with valid and accurate insights so they can respond to the needs of their students.

How?

English teachers are united as a community to celebrate, compare and review student work to unlock the incredible potential of school assessment.

What does the English Mastery programme include?



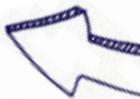
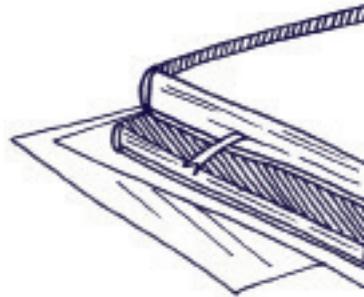
1 Lesson plans and resources

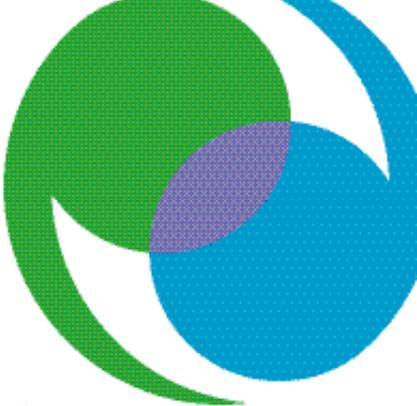
English departments are given access to the English Mastery Library where they can download lesson-by-lesson resources and units of work. The lessons introduce pupils to iconic characters that have shaped the literary canon and tricky grammatical concepts like the apostrophe and the comma splice.



5 A fully integrated assessment model

Teachers receive exemplar pupil scripts at every ability level for every English Mastery assessment. They also get the opportunity to attend our *Assessing for Mastery* days and compare scripts with other schools, making benchmarking possible and accuracy achievable.





2 Professional development



Every English Mastery school has the opportunity to attend up to six days of subject-specific professional development that focuses on the curriculum texts, ideas and concepts that teachers will teach to their own pupils.



3 Weekly co-planning materials



The departmental co-planning guidance marries perfectly with the lessons due to be delivered. The guidance helps teachers plan for mastery and adapt the English Mastery lessons based on the learning needs of the pupils in their own classrooms.



4 Specialist support

No two schools are the same and that's why every English Mastery school is assigned a link to provide bespoke support. The English Mastery link visits the school twice a year to make sure the programme is implemented effectively and is meeting the needs of the pupils in the building.



Your launch year

Summer term

Every new English Mastery school nominates a member of their English department to become the English Mastery Ambassador to lead the programme in school.

Getting ready



The English Mastery Ambassador, and up to six English teachers, attend two days of English Mastery Induction training.



Spring term

Development and progress

The English Mastery link visits the school for a second time to build on the work from the first visit and deliver bespoke training if requested by the school.



Summer term

Evaluation of year one

The English Mastery Ambassador has the opportunity to attend two subject-specific training sessions that are designed to develop subject and assessment expertise and programme leadership.

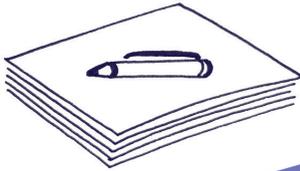




Autumn term

In-school launch

The programme launches and pupils experience their first English Mastery lesson.

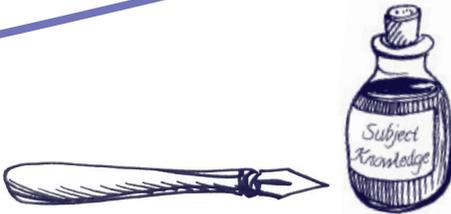


Every school is allocated an English Mastery link who visits the school to support the English Mastery Ambassador with programme implementation.



WELCOME

The English Mastery Ambassador has the opportunity to attend two subject-specific training sessions that are designed to develop subject and assessment expertise and programme leadership.



The English Mastery Ambassador has the opportunity to attend two subject-specific training sessions that are designed to develop subject and assessment expertise and programme leadership.



Any teachers new to the programme are invited to the induction training.

Evaluation of year one and preparation for rolling the programme into Year 8.



Case study:

Implementing English Mastery across a Multi-Academy Trust

**Alison Enyon,
English Mastery Partnership Lead,
Oasis Community Learning**

Oasis Community Learning is so excited to be part of the English Mastery programme. We are one of the largest MATs in England and specialise in supporting schools which have been in challenging circumstances to deliver exceptional education for their children.

Nationally, our schools have an average of 49% of pupils who are from disadvantaged backgrounds and many pupils come to us at Year 7 already behind expectations in English and Maths. We were looking at how we could leverage our MAT support most effectively to enable our schools to raise standards in English, when we came across English Mastery. We know that the best outcomes for our pupils at Year 11 begin at Year 7, and knew that an investment in KS3 would pay dividends over time.

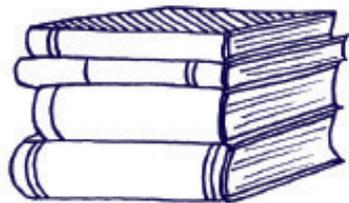
We started with a pilot in 5 of our South West schools, where English results needed improvement, and after a successful first year have doubled that number. We now have half of all our secondary academies taking on the programme.



“The overwhelming feedback from our teachers and leaders is that it enables them to put subject knowledge and passion back at the heart of what they do.”

The programme is fantastic for us because it means we can give our teachers high quality materials, assessments, and CPD which gives our teams a strong foundation on which to build their practice. The overwhelming feedback from our teachers and leaders is that it enables them to put subject knowledge and passion back at the heart of what they do, and that it enables them to spend more time on teacher craft, differentiation and how best to deliver content to meet each child's needs, rather than on finding and making resources. Our students are thoroughly enjoying the classic texts, and it is heart-warming to hear them talk about loving reading for the first time, and feeling proud of their work and their achievements over time. The English Mastery programme stretches high prior attainers as well as supporting weaker readers. Its unapologetic focus on knowledge and content mastery as a priority is really proving effective when it comes to our outcomes.

It is still early days for us, but we are very pleased with the results so far, and excited to see what the rest of our journey will bring!



Case study:

Narayan Deb, Lead practitioner, Ark Globe Academy, London

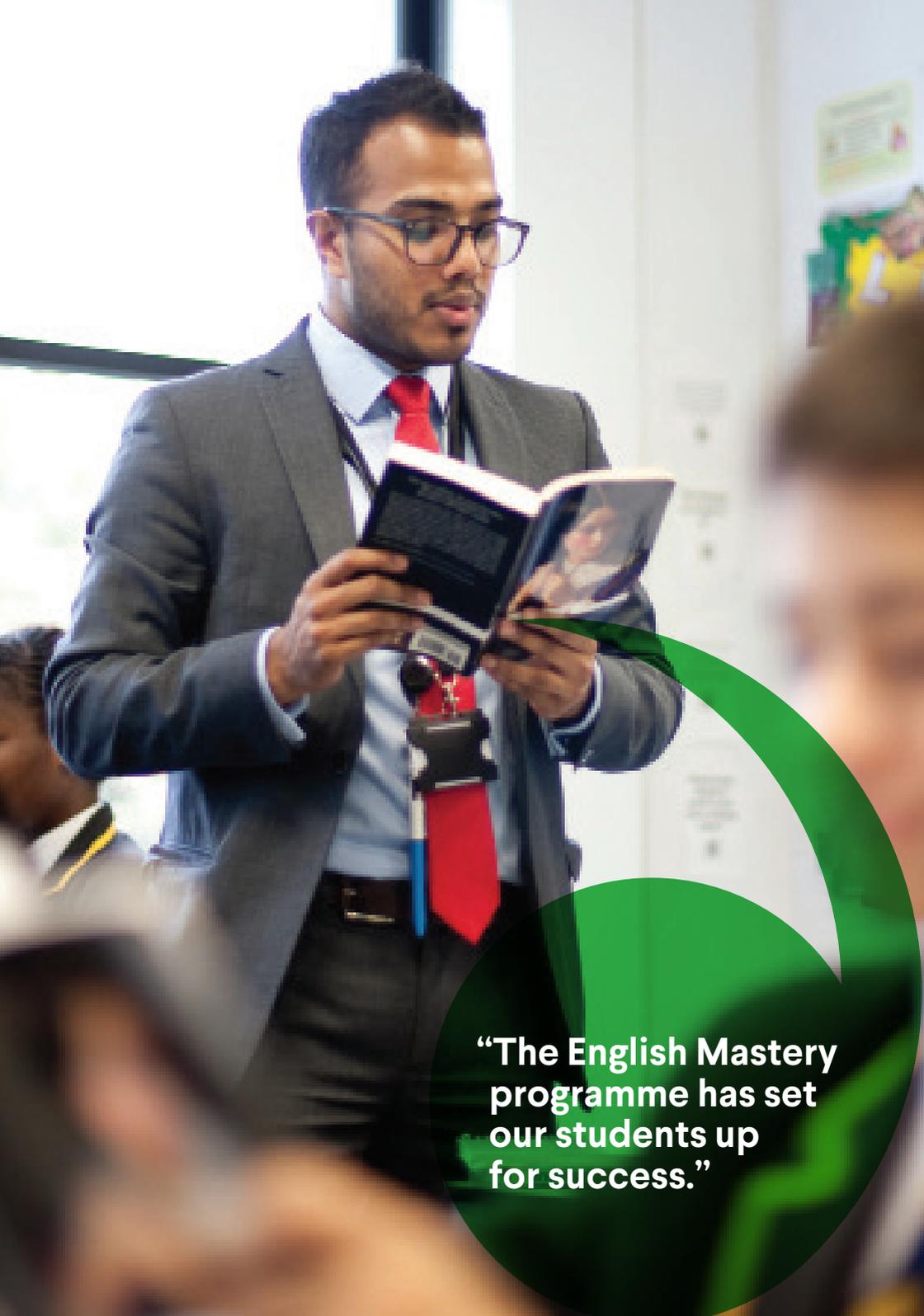


English Mastery is unapologetically challenging for pupils. It equips pupils with the skills and knowledge they need to tackle the new GCSE curriculum so well.

The difference between our Year 9s, who have been doing the programme for three years, and our Year 10s, who have not done the programme, is astonishing. The English Mastery programme has definitely set our pupils up for success.

Reading pupil essays, you can see their love for literature across the full spectrum of grades. You can see that pupils are enjoying analysing difficult texts like *Animal Farm* in depth. That is credit to the planning of the lesson materials and resources.

English Mastery makes you think about subject-specific pedagogy in a different way. I am using things from English Mastery for whole school CPD — it has definitely had an impact on my teaching practice and our school at large.



“The English Mastery programme has set our students up for success.”

Join today

Join the English Mastery programme

The application window is open from October to March.

Limited spaces are available and early application is encouraged.

Who we work with

We welcome secondary schools of varying size, intake or academic performance.

Still have questions?

Email our team

info@englishmastery.org

Call our team

020 3116 6363

“I am so glad to be working with English Mastery. I can't wait to see it transform my new school. Every school should have this.”

Dolly Smith,
English Mastery Ambassador,
Oasis Academy Silvertown



Visit

englishmastery.org

to start your application today

Programme offer

The programme includes:

- Induction training
- The English Mastery curriculum map
- Complete classroom resources for Year 7
- An integrated assessment model
- Two in-school visits from an English Mastery link
- Three Subject Mastery professional development sessions
- Three Assessing for Mastery professional development days
- Membership to the English Mastery community

“The English Mastery programme has been designed with meticulous attention to detail. It is only when you experience the training and you begin to deliver this curriculum that you can really appreciate why it has such an impact.”

Summer Turner,
Head of Curriculum Development,
Inspiration Trust

English Mastery is a national programme working with schools across the country.



Ark

The logo for Ark features the word "Ark" in a black serif font, with three blue dots positioned below the letters "a", "r", and "k".



E-act

The logo for E-act features the word "E-act" in a black, hand-drawn style font. The letter "E" is white and set against a teal splatter background.



INSPIRATION
—★— TRUST

The logo for Inspiration Trust features the word "INSPIRATION" in a black sans-serif font above a horizontal line. A white star is centered on the line, and the word "TRUST" is in a black sans-serif font below the line.



[OAT]
Ormiston Academies Trust
Achieving more together

The logo for OAT features the letters "OAT" in a bold blue sans-serif font, enclosed in blue square brackets. Below this, "Ormiston Academies Trust" is written in a smaller blue font, and "Achieving more together" is written in an even smaller blue font at the bottom.



Oasis
Community Learning

The logo for Oasis Community Learning features the word "Oasis" in white on an orange parallelogram, and "Community Learning" in white on a blue parallelogram below it.



TURNER
SCHOOLS

The logo for Turner Schools features a stylized yellow and blue wave icon to the left of the words "TURNER SCHOOLS" in a blue sans-serif font.

60 English Mastery
partner schools

400
teachers' practice
being developed

Over 10,000
pupils being
taught English
Mastery lessons

80%
of English Mastery partner
schools are rated as Good
or Outstanding





“Reading Charles Dickens is hard but it seems easy by the end. My favourite character is Mr Brownlow. He is cool because he shows what Dickens thought.”

Sam, 11 years old





**English
Mastery**