

Key Findings from 2019 English Mastery Research Trial

Findings from the Education Endowment Foundation's Process and Implementation Report on English Mastery, conducted Sept 2019 – July 2021. Statistics are taken from a survey of 165 teachers who used the programme during the trial. Quotations are taken from teachers who used the programme during the trial and participated in research interviews during or at the end of their experience.

Teachers were satisfied with English Mastery



81% would recommend to other schools



75% satisfied with the programme overall



84% satisfied with the training and support



80% felt it reduced their workload in relation to planning and marking



Teachers felt empowered



61% felt skills in teaching literary classics had improved

57% felt confidence to teach Key Stage 3 English had improved

Percentage of teachers who felt English Mastery helped improve students'...



75% overall progress



68% writing skills



63% engagement



63% reading skills



74% grammar skills

English Mastery supported home learning during COVID-19

28 out of 30

schools used English Mastery to support home learning



84% found it "very helpful" or "helpful" for delivering remote teaching



Schools across England took part in the research



What teachers said:

“What has been really wonderful for us has been just the green light to spend one hour per fortnight just reading for pleasure. ...we really love the fact that Mastery allows that, and indeed, encourages and celebrates that.”

“My subject knowledge with grammar and how we teach grammar, has improved hugely.”

“We're actually able to think about how we deliver the content. The ability to be able to think about it as a teacher, rather than a designer of PowerPoint slides, is very liberating, and actually, a far better use of a teacher's time.”