



Our agenda

Wednesday 21 April, 2021

Power of the Teacher stage	Route to Recovery stage	Developing Teacher Expertise stage
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13.30 - 14.00	Main Stage Welcome Address Liz Tyler, Ark Curriculum Plus
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14:00 - 14:30	Main Stage The Challenge Ahead Helen Drury, Ark Curriculum Plus
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14:30 - 14:40 *Break: Exhibitor booths open*

14:40 - 15:25	Big idea: What is the power of the teacher alongside more tech enabled learning? Lauren Thorpe, Ark Schools	Big idea: It takes an academic curriculum and “more” to bring up our children. Our future. Herminder Channa, Ark Schools	Big idea: Re-engaging pupils: what can we learn from the science of motivation? Peps McCrea
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15:25- 15:30 *Break*

15:30 - 16:00 *Subject leaders networking*

16:00 - 16:45	Co-planning 101: Practical tips to make intellectual preparation more efficient Expert Teacher Panel	Why professional development should be at the heart of recovery Tom Rees, Ambition Institute	Selecting and positioning great texts for Reading for Pleasure over time Christine Counsell	Literacy in the maths classroom Dani Quinn, Ark Schools	Imagine that: Harnessing human power in the mathematics classroom John Mason
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16:45 - 16:50 *Break*

16:50 - 17:35	Surviving to thriving: Supporting our trainees and early career teachers Expert Teacher Panel	Maths many misconceptions Craig Barton, Mr Barton Maths Ltd	What have we learnt about student writing in lockdown? Daisy Christodoulou, No More Marking	Understanding the maths monster: addressing maths anxiety with our students Sue Johnston-Wilder, University of Warwick	Supercharging reasoning with learners’ innate thinking powers Fin McLaughlin, Cabot Learning Foundation
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17:35 - 17:45	Main Stage Day One Closing Remarks Steph Gittins, Ark Curriculum Plus
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17:45 - 18:30 *Networking reception*



Our agenda

Thursday

22 April, 2021

Power of the Teacher stage

Route to Recovery stage

Developing Teacher Expertise stage

12.30 - 13:00

Day two networking

13:00 - 13:10

Main Stage | **Day Two Welcome** | Steph Gittins, Ark Curriculum Plus

13:10 - 13:55

Main Stage | **Supporting recovery: What does the evidence tell us?** | Professor Becky Francis, Education Endowment Foundation

13:55 - 14:00

Break

14:00 - 14:45

TA-led interventions: The traps schools fall into and how to avoid them
Rob Webster, UCL Institute of Education

Blended learning beyond lockdown
Emma McCrea & Tom Rose, Oak National Academy

Reading for pleasure: How can you make it work for your students?
Expert Teacher Panel

Cognitive load theories, teachers' professional wisdom and mathematics
Anne Watson

Are parents the key to long-term COVID recovery?
Tom Harbour, Learning with Parents

14:45 - 15:00

Break: Exhibitor booths open

15:00 - 15:45

Main Stage | **Positive Pandemic Superpowers: What have we learnt about the power of the teacher?** | Laura McInerney, Investigative Journalist and Co-Founder, Teacher Tapp

15:45 - 16:00

Break: Exhibitor booths open

16:00 - 16:45

Decision-making during uncertain times
Expert Teacher Panel

Formative assessment: How can we identify and plug the gaps?
Expert Teacher Panel

Diversity is not a bolt-on
Bennie Kara

Maximising your GCSE (9-1) maths mocks: Understanding mark schemes, standardisation and analysis grids from OCR
Neil Ogden, OCR

Spatial reasoning, the key to success
Sue Gifford, University of Roehampton

16:45 - 16:50

Break

16:50 - 17:35

Release, recover, re-energise: A practical route to managing stress
Kathryn Humphreys, Project Resilience

How can Ark Curriculum Plus support us in the route to recovery?
ACP Delivery Team

From a Brown Girl in the Library to an Orangeboy on the Shelf (or how I learned to read for pleasure and write the books I wanted to read!)
Patrice Lawrence

Thinking mathematically: Making sense of doing mathematics
Chris Olley, The Maths Zone

Tools not crutches: Using manipulatives to explain and construct mathematical thinking
Dr Jenni Back, University of Leicester

17:35 - 17:45

Main Stage | **Closing Remarks** | Liz Tyler, Ark Curriculum Plus

17:45 - 18:45

Networking reception